



What's Coming Up?







2pm - 5pm

Sept

18

Making Lean Work
For Your
Organisation

2pm - 5pm

Oct

16

Problem Solving & Eliminating of Wasteful Procedures

2pm - 5pm

Nov

13

Measuring & Continual Improvement



Contact Us

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ruth@dcmlearning.ie





Session Schedule

- 2.00pm 2.50pm
- 3.00pm 3.50pm
- 4.00pm 5.00pm
- Resources



TODAYS - SLIDE DECK







Session Content

Measurement Systems & Data Collection

Using Data Correctly

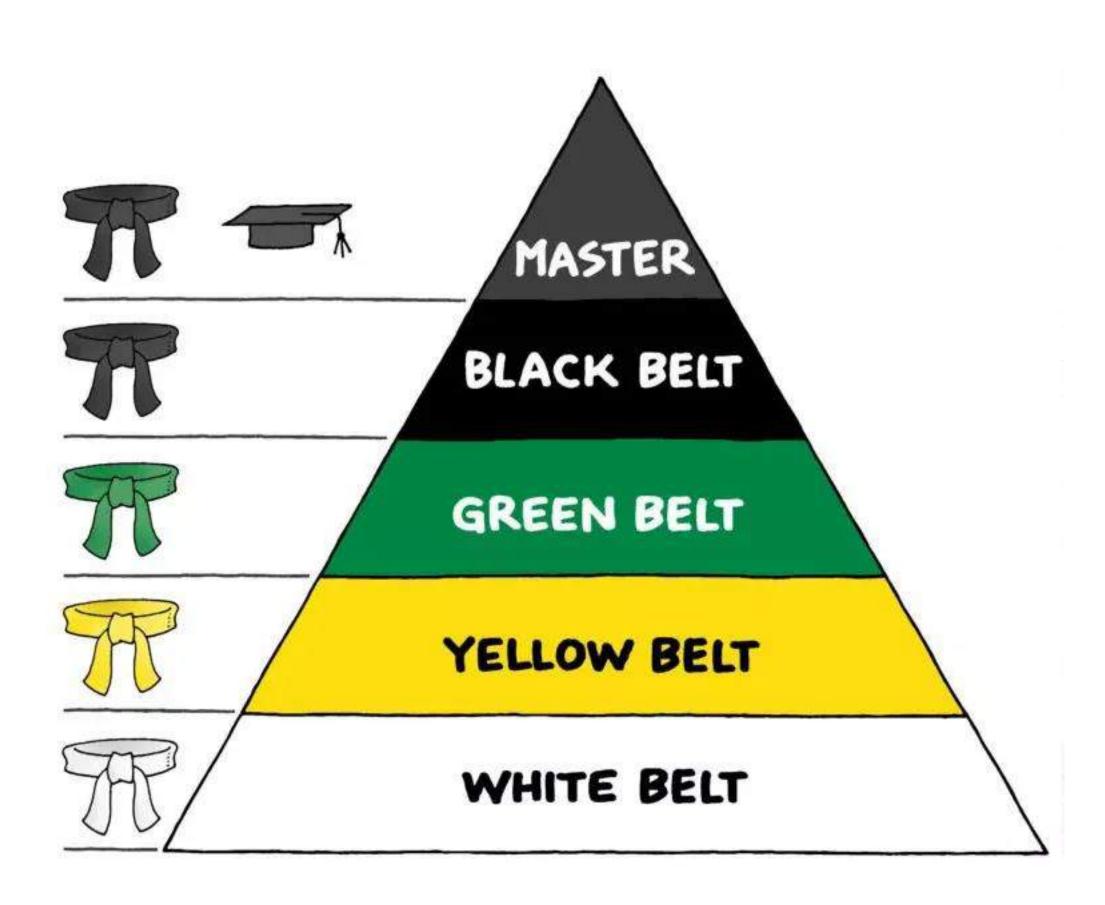
Controlling a Process

RECAP



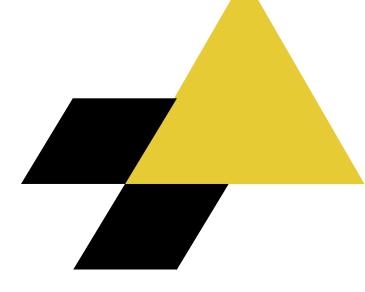


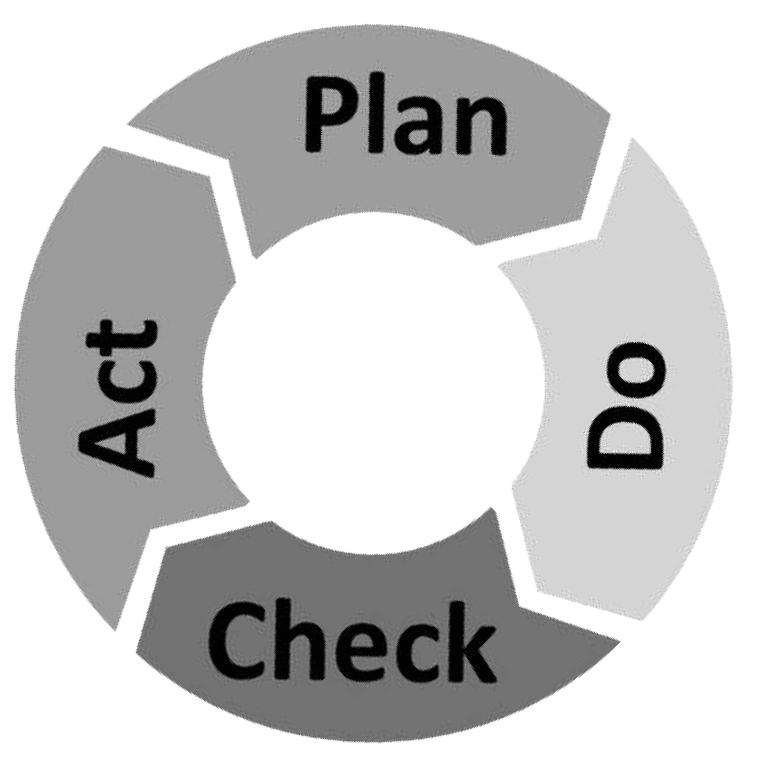
Yellow Belts





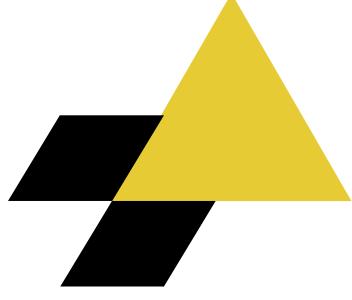
The Deming Cycle

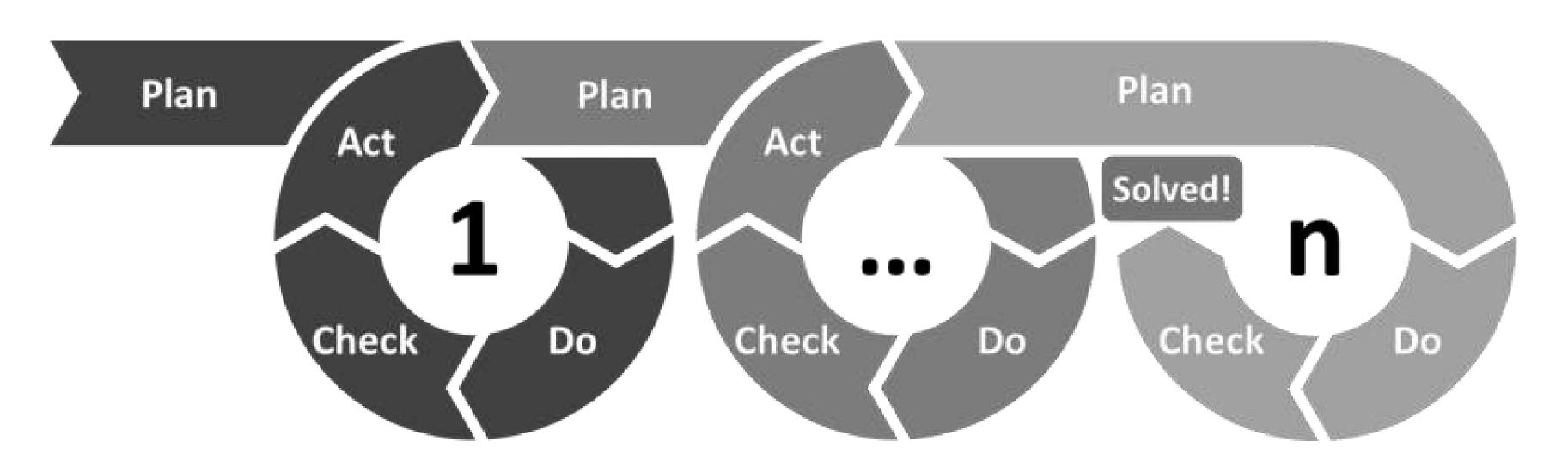




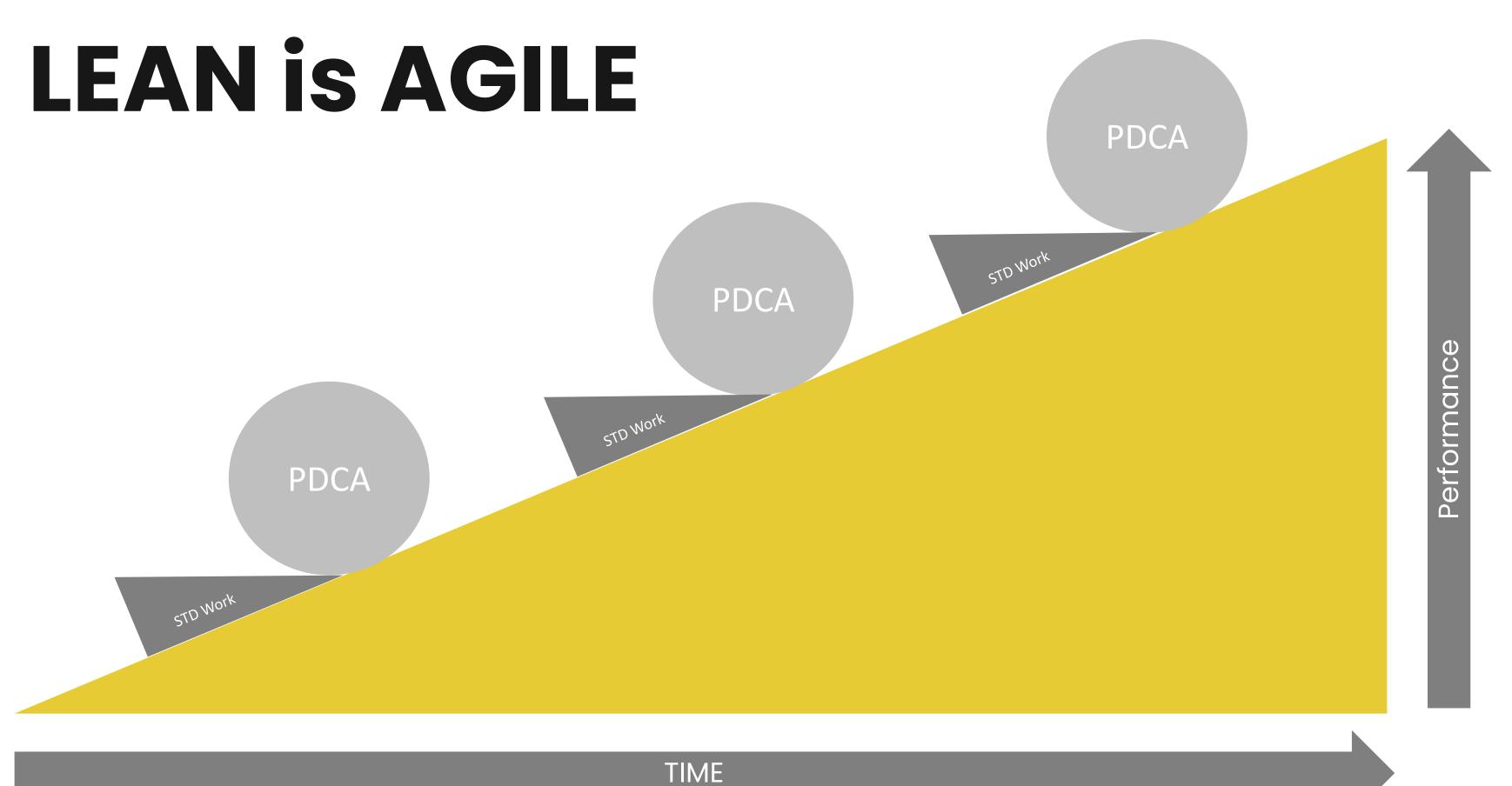


The Deming Cycle





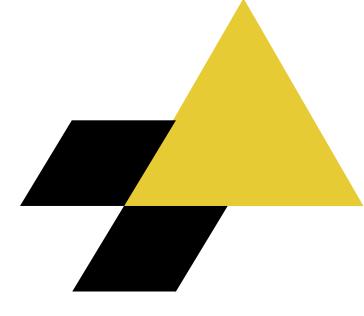






LEAN Principles







The nature of "FLOW"

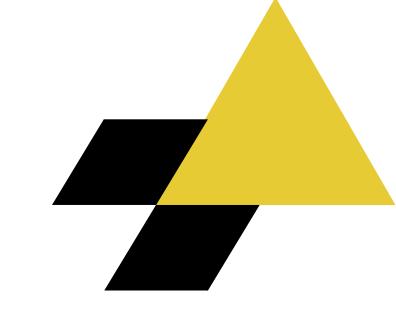


Step 2

Step 3



Cynefin Model



Simple Problems

Known Knowns **OBVIOUS**

Chaotic Problems

Unknowable's

NOVEL

Complicated Problems

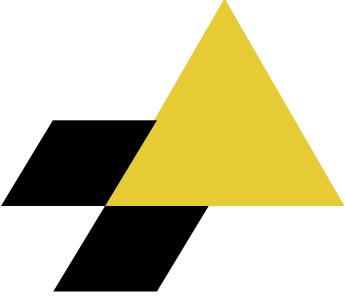
Known Unknowns BEST Practise Experts

Complex Problems

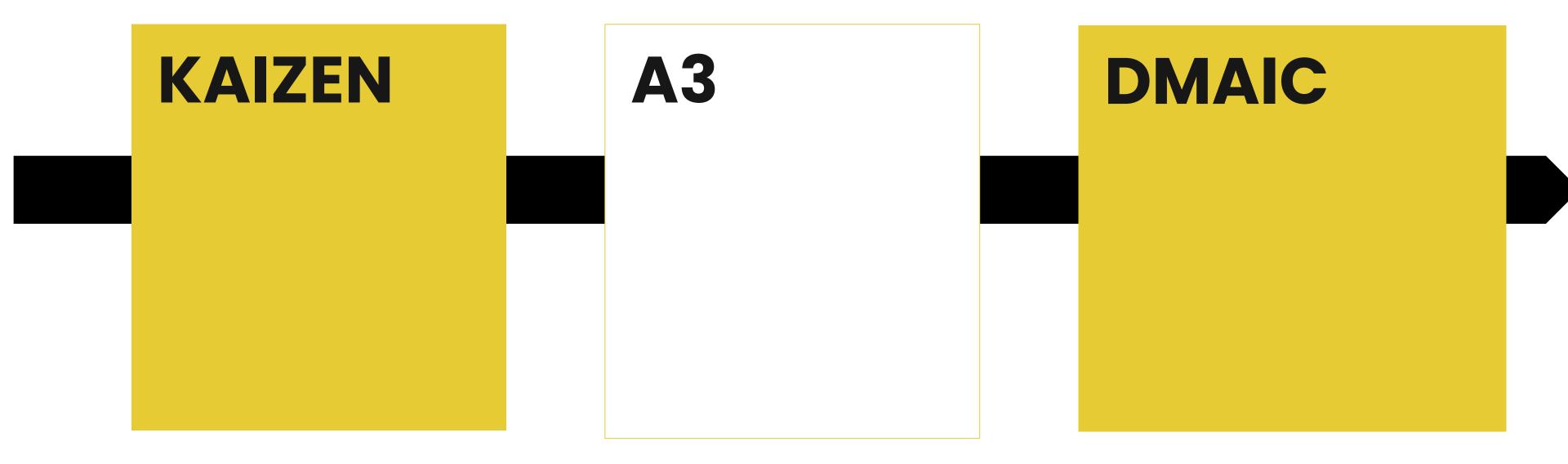
Unknown Unknowns PROBE / SENSE AGILITY



LEAN Teams

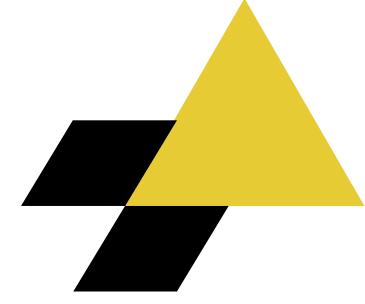


Different problems require different solutions





KAIZEN

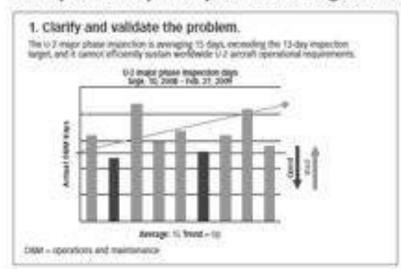


KAI ZEN Change for Good



A3 Storyboards

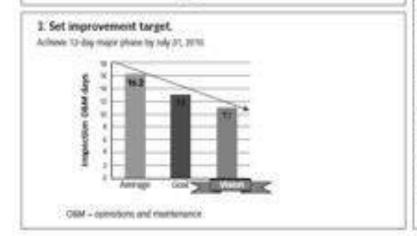
Example of completed problem-solving A3 / ONLINE HOUSE 1

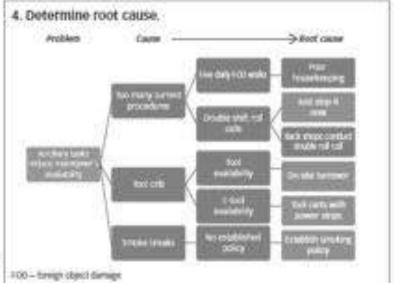


Break down the problem/identify performance gaps. Lack of communication and schedule between phase and MKC results to personnel.

- Anchary tasks reduce mentaner austability
- . Current work procedures, attention to detail drive excess VIX and mufficiencies.







Andrea | Marc | Marc | Marc | Marco | Marco | Marco

5. Develop countermeasures.

Action	POC-	Utart.	500.	STATUS	Dersarks.	06/8
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Coaghists diagram and process time for Locks	Mr. numnglan Mr. Rowan	in D	Jin 26			
Spagners diagram and process time for Ope checks	Mr. rucheglan Mr. Rowan	an 23	30) 24			
Spagherb diagram and principal lime for reasoursity	Mr. Harrington Mr. Howan	366, 73	an 74			*
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Time in motion study	Mr. humigton Mr. Rower	am 23	im 76			K
Queby assumence pass rates	(tigt ternord	in ti	20,21			A
PRINCE FOR EAST STATE	M. rewer	#4.14	46.76			. 1
Paper doll	M. Rossin	466. TL	26 TL			. 8
Comumable usage data for kining			11000	09		

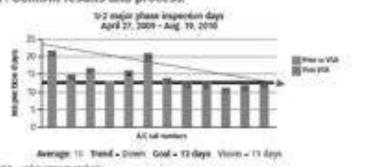
TCI - Sine change lions TCTO - Sine-compliance technical arder FOC - point of contact Cox - operations C/ler - compled with

See countermeasures through.

Action	roc	STAFE.	Ded	Status	Seinieks	Dod
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tragtetti dagram and process sime for casi checks	Alt rearregales Mr. Femouri	jan, 23	ini 76	CW		1
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toughetti diagram and pricess tesse for post dock work cards	Mr. recregion Mr. rement	per. 23	100.76	SW.		1
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Quality accurance pass rares.	rigr bernard	(40.75	386.23	EW.		-1
Phase roll out stats	Mr. Rowan	30.55	in. 15	CW.	()	
Puper doll	Mt. School	Jun. 53	Set 15	C/W		1.
Consumable usage data for kitting	1	77.7		China		1

A/C - aircraft Ota - operations
TO - time change listor
TC/O - time compliance sedential order
FOC - poet of contact

Confirm results and process.



Average 10 Trend - Street Gold - 12 days Vision -VSA - value consum analysis A/C - sincreft

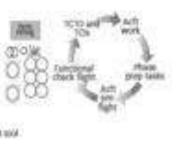
8. Standardize successful processes.

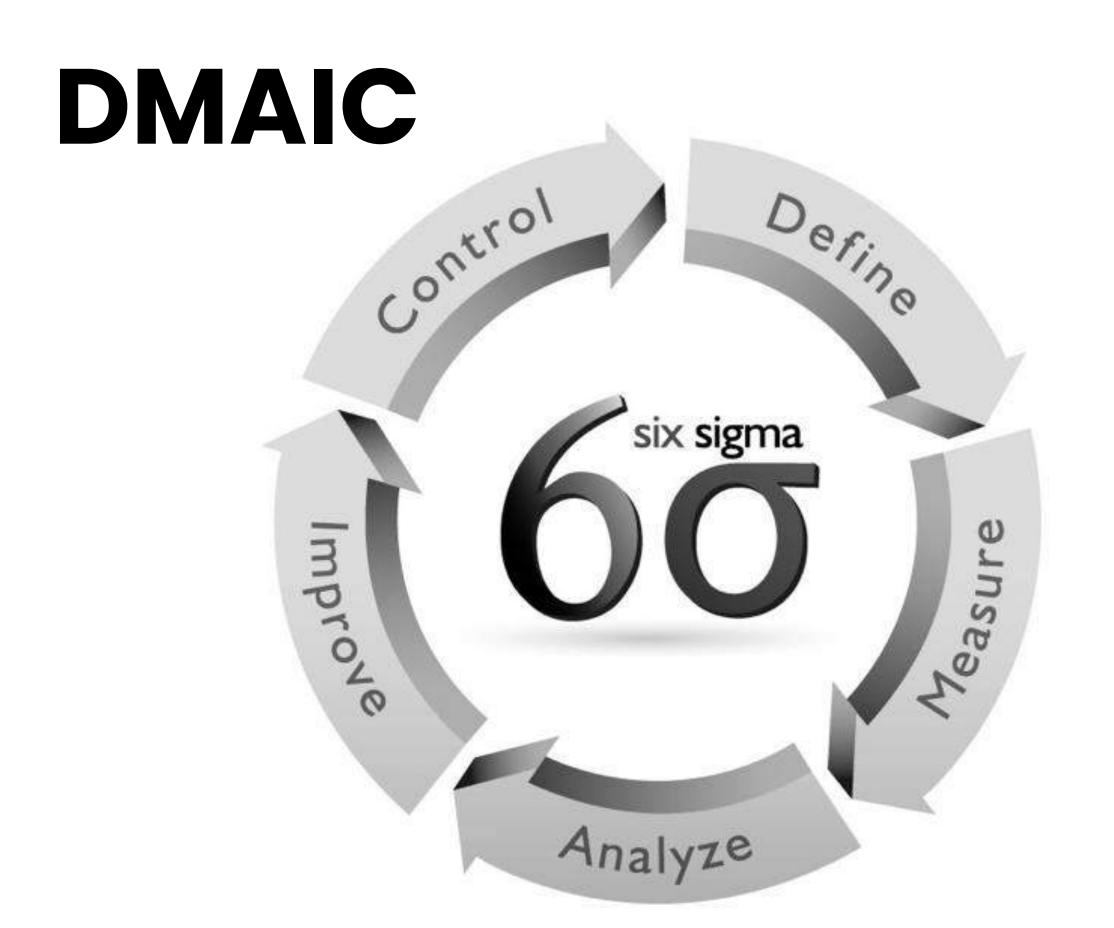
- implemented in house training trainings and plan.
- Orested standard respection tiesk flow/feat.
- + totablished bonnual arcillary block training week.
- Realign initial imposition lasks to proper shift.
 Itemsgipted arrown phase peop tasks among AMTS.
- Yearsigned arrowth phase peop teals, among and MKS.
- . Act refuel and defect in barger.
- Standerficol parts kits.
- . Tremt All uploaded to CPs MT.

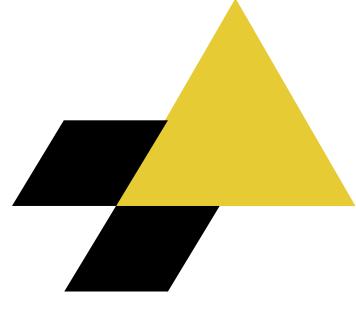
AMICI - uzonali muntenance aquedron AMIC - maintenance squadron

665. – manseource rigulation C75.57: – continuous process improvement munigement tool Acti – sincetii

1C10 - Sime compliance technical order 1C1 - drive change item

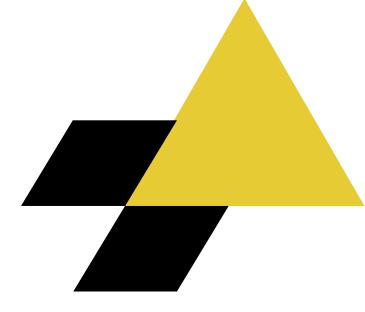








What is a Problem





Above the surface you see the **Symptoms** of the problem

Dig deeper to find the Root Cause of the problem

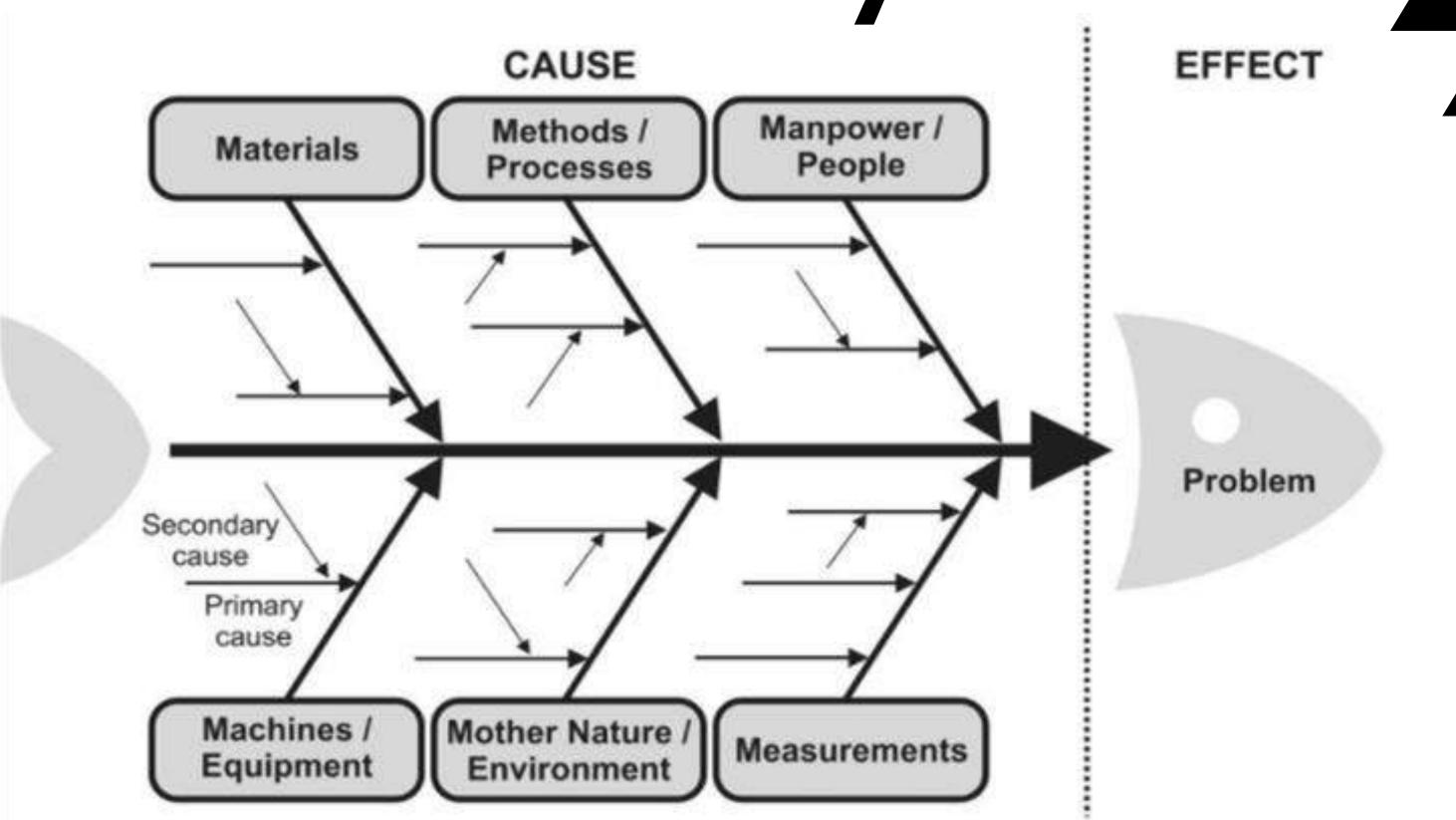


Construct a Statement

- Problem Statement
- A GOOD Problem Statement should
 - State the current undesired situation
 - Quantify the problem
- □ A GOOD Problem Statement should NOT
 - Assume the cause
 - Assume the solution
 - Assume any blame

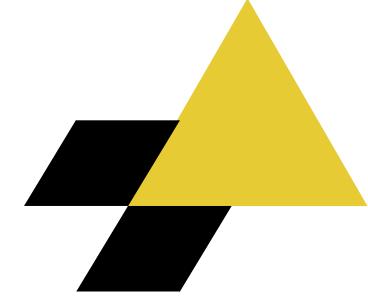


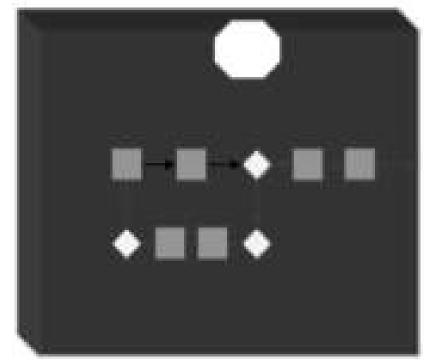
Fishbone Analysis



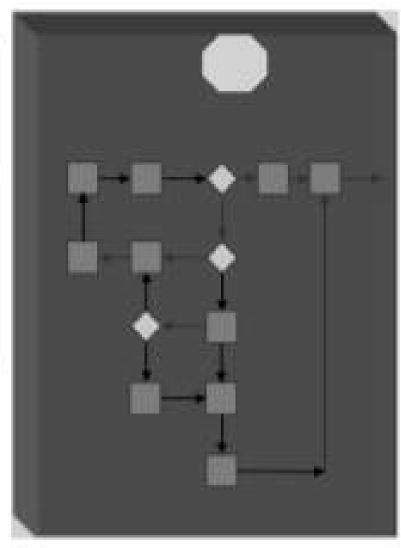


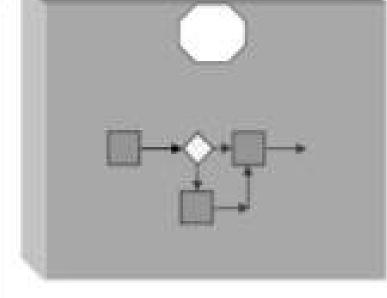
Process mapping





What you THINK it is..



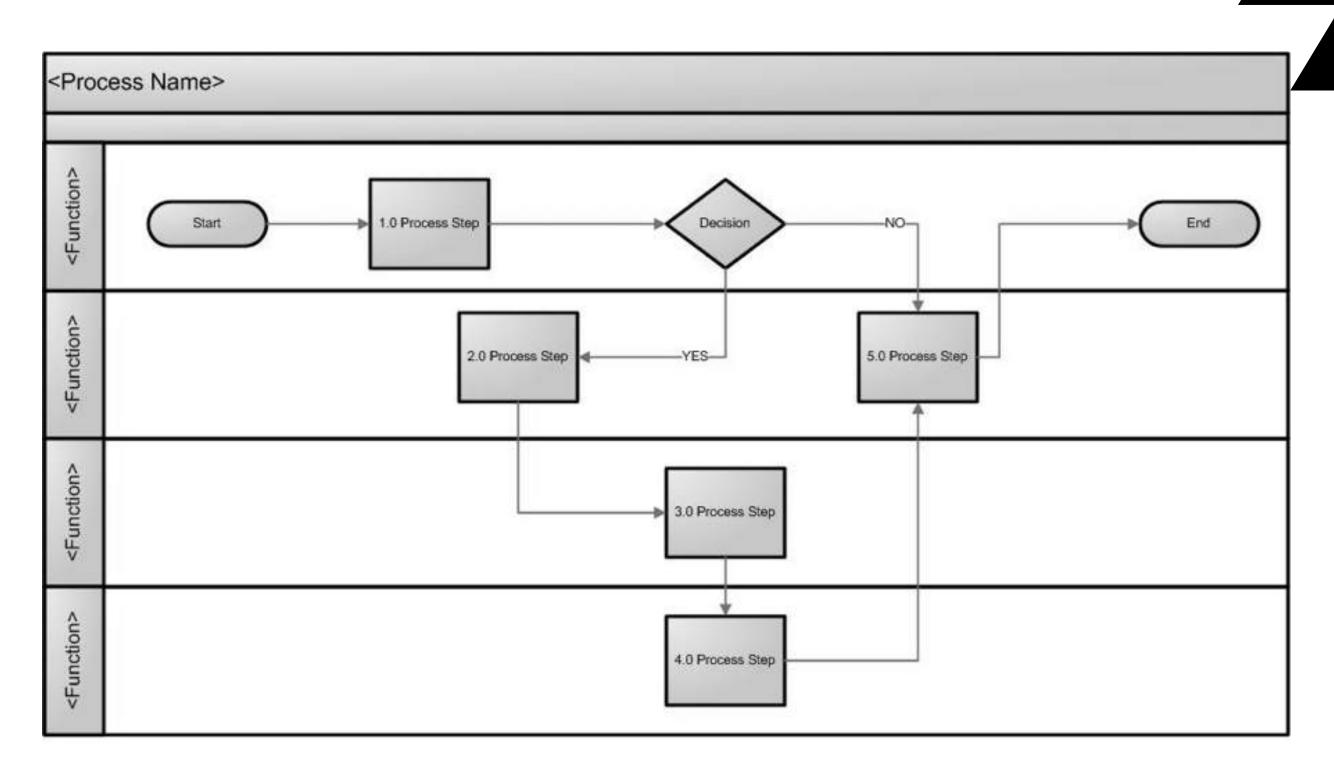


What it SHOULD be...

What it ACTUALLY is...



Process mapping

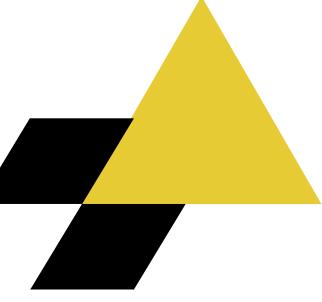


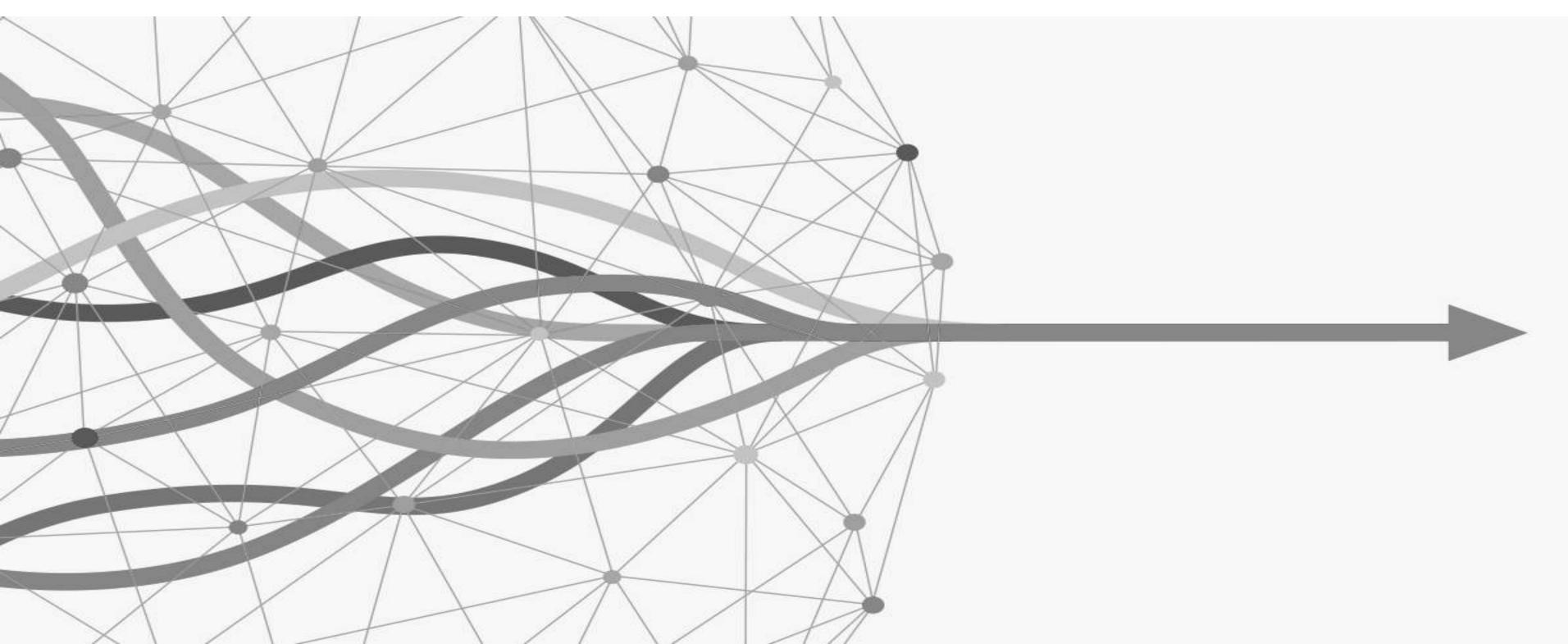
PART 1





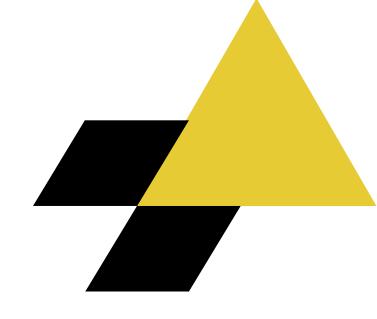
Data driven decisions







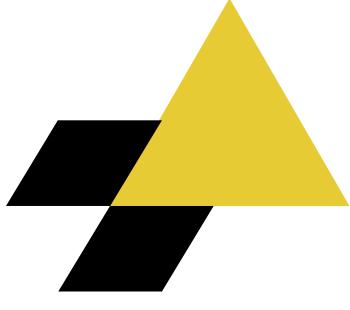
Find the "truth"



Category	Metrics
Performance	Output, first-pass yield, field failures, returns
Quality	Yield, defects, C _{pk} , returns, rework/repair
Schedule	Missed dates, fill rate, process cycle time
Cost	Product cost, support cost, scrap cost
Customer	Retention, receivables turns, complaints
Materials	Inventory cost, Expedite \$, Inventory turns
Labor	Overtime, absenteeism, grievances
Operations	Productivity, safety incidents, QA audit findings
Logistics	Shipping cost, damage cost, shipping cycle time



Why "Y" = function(Xi)

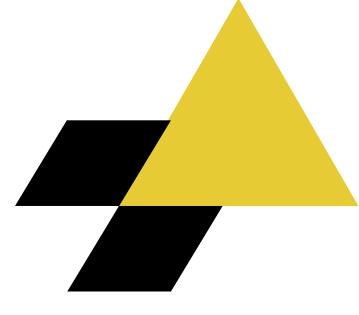


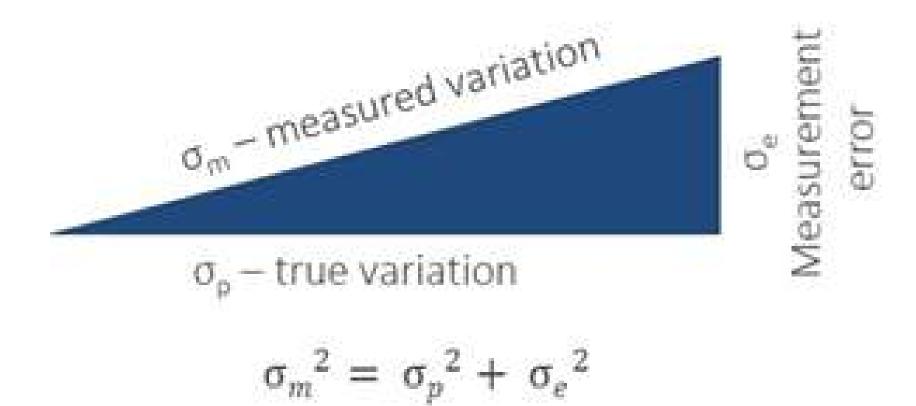
To control Output Y
All critical inputs must be
Identified & Controlled

Only then will we have "control" of the Variation in and performance of a process



Measurement Systems





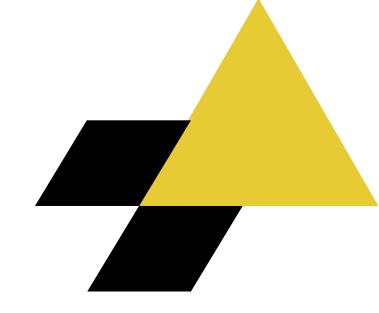
 σ_m = the measured standard deviation of the item.

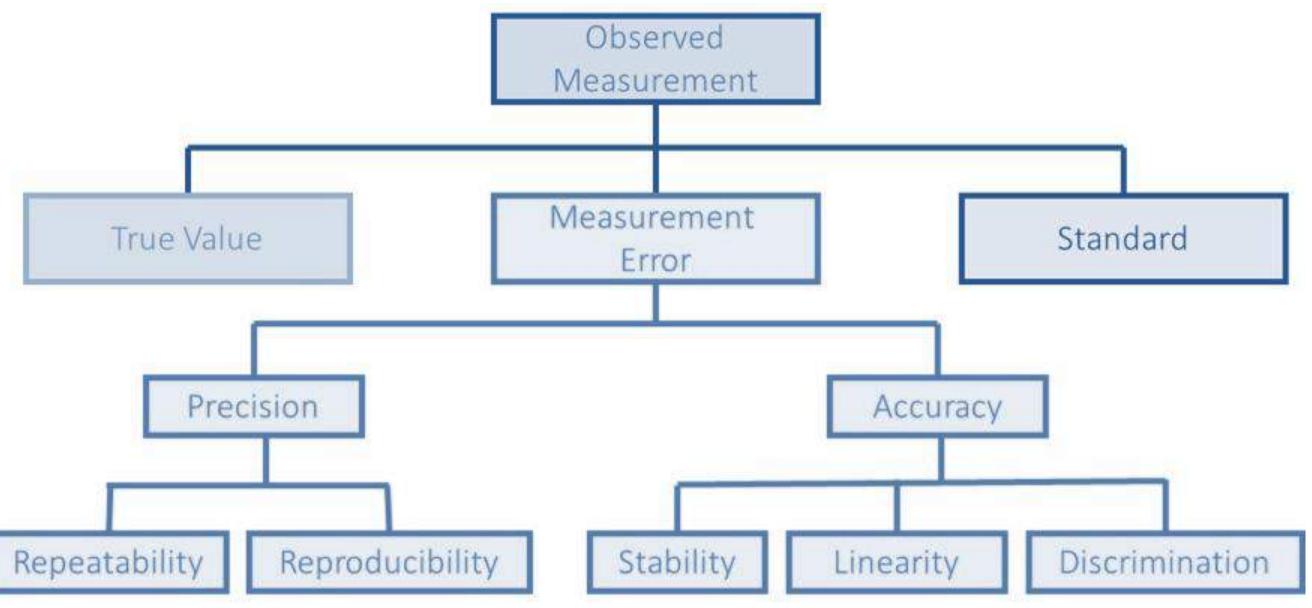
 σ_p = the true standard deviation in the item being measured.

σ_e = the standard deviation of the measurement error.



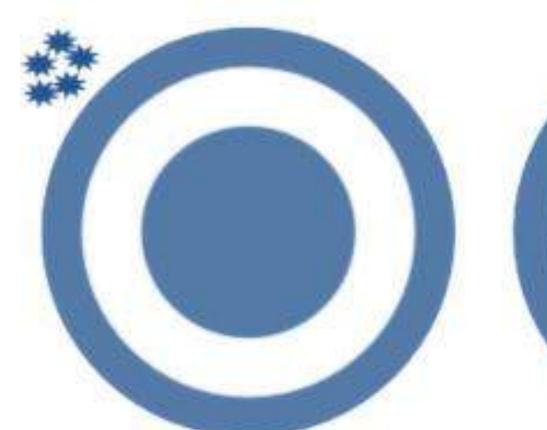
Measurement Systems







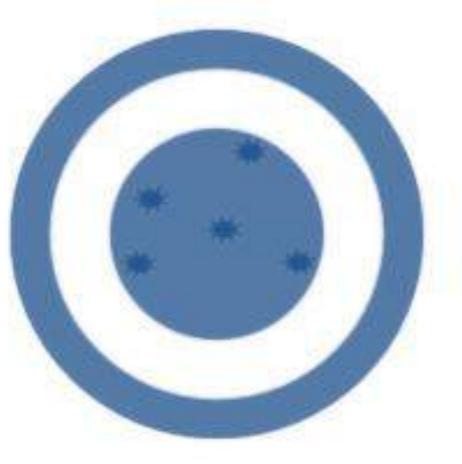
Measurement Systems



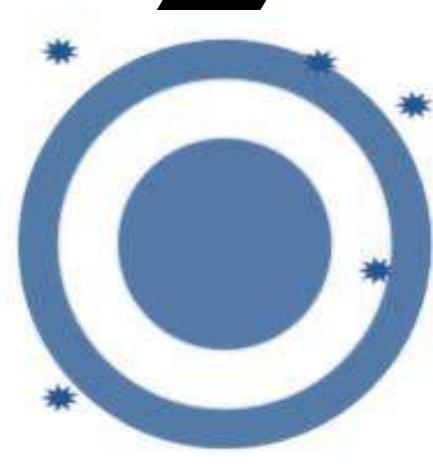




high accuracy high precision

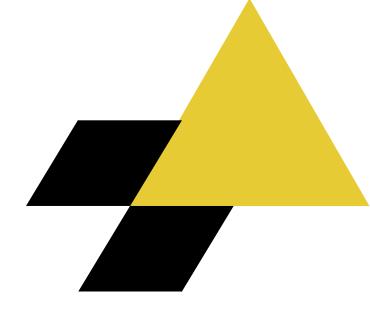


high accuracy low precision



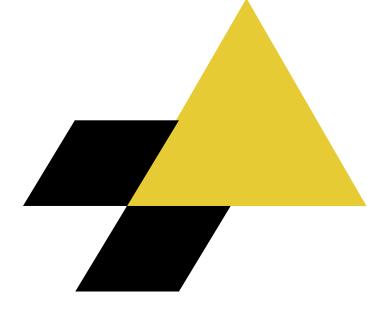
low accuracy low precision





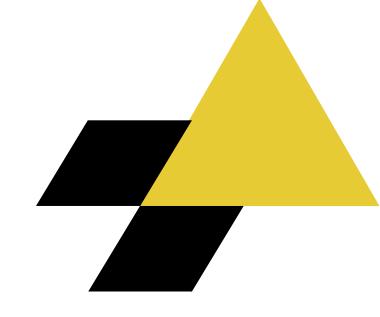


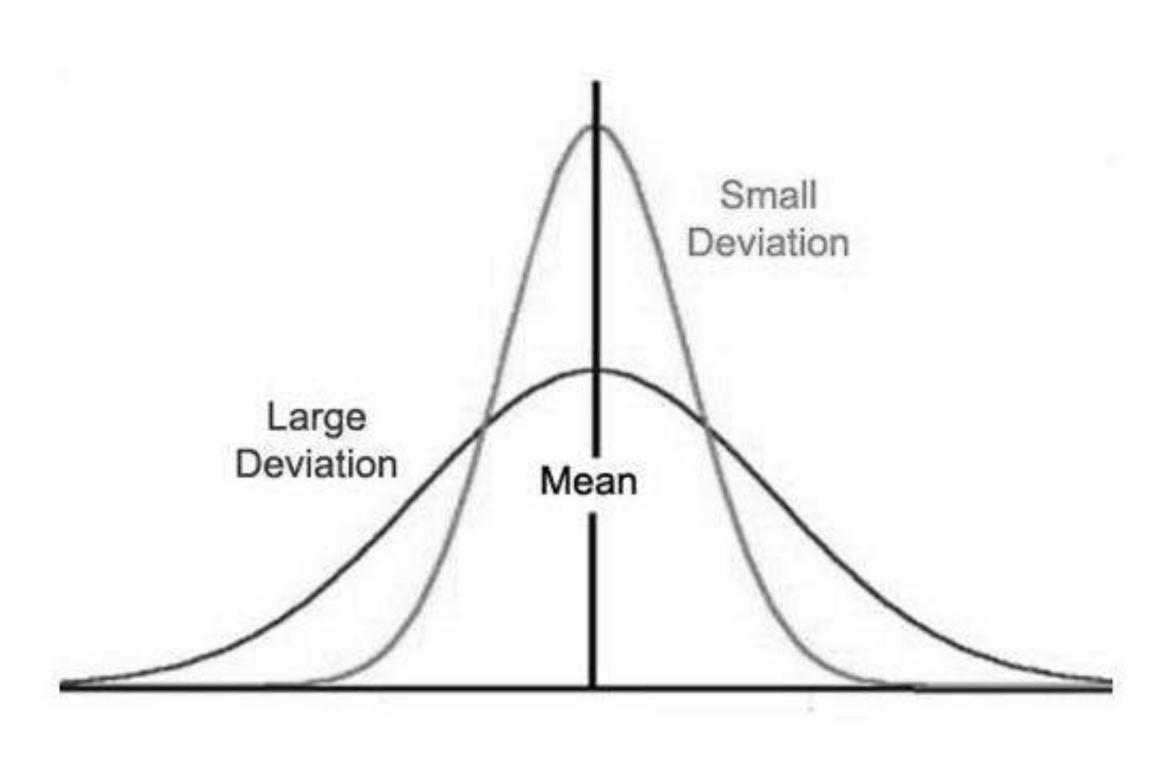




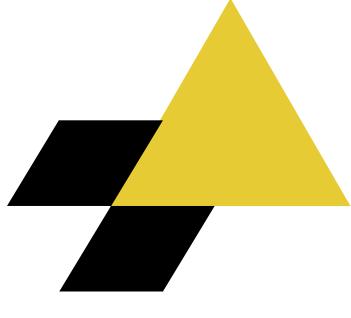
20, 30, 50, 70, 80.



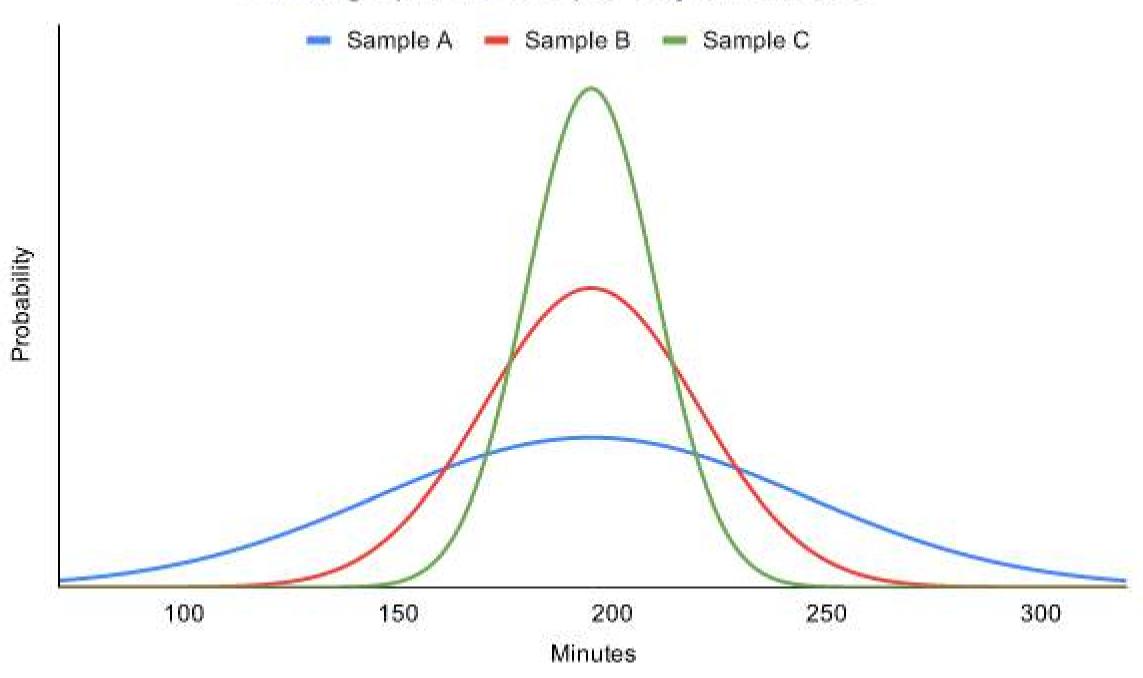






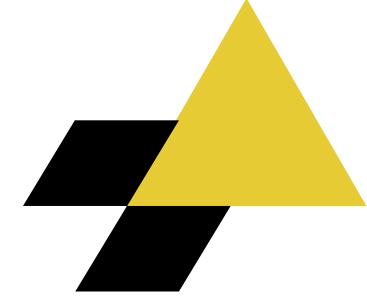








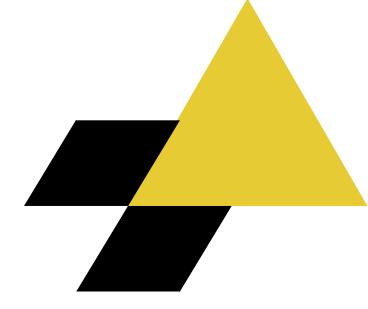
Standard Deviation



1, 2, 3, 4, 5, 6, 7, 8, 9

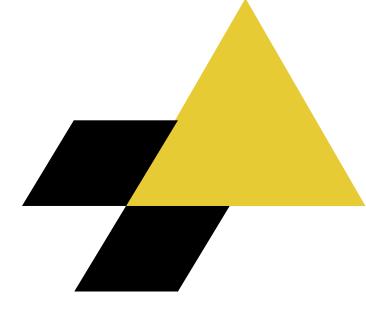


Standard Deviation





Standard Deviation



Formula

$$\sigma = \sqrt{\frac{\sum (x_i - \mu)^2}{N}}$$

 σ = population standard deviation

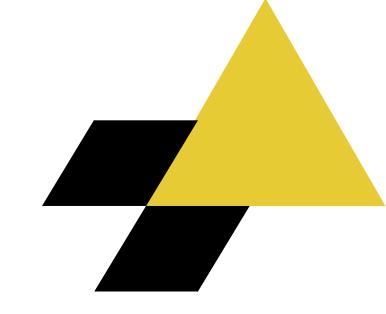
N = the size of the population

 x_i = each value from the population

 μ = the population mean



Problem with Average



Find the best route to work every day

Day	Route A	Route B
Mon	22	13
Tue	19	18
Wed	20	23
Thu	21	19
Fri	16	27
Mon	17	28
Tue	24	12
Wed	21	13
Thu	16	23
Fri	24	14
Average	20	19

You record the travel time over a 2 week period

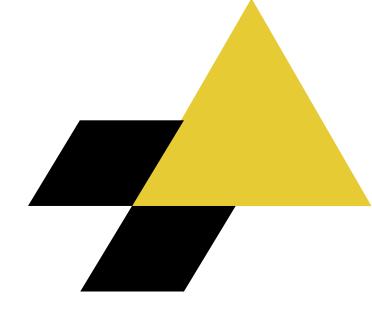
Route A has an average Of 20 mins

Route B has an average Of 19 mins

Which Route do you pick?



Problem with Average

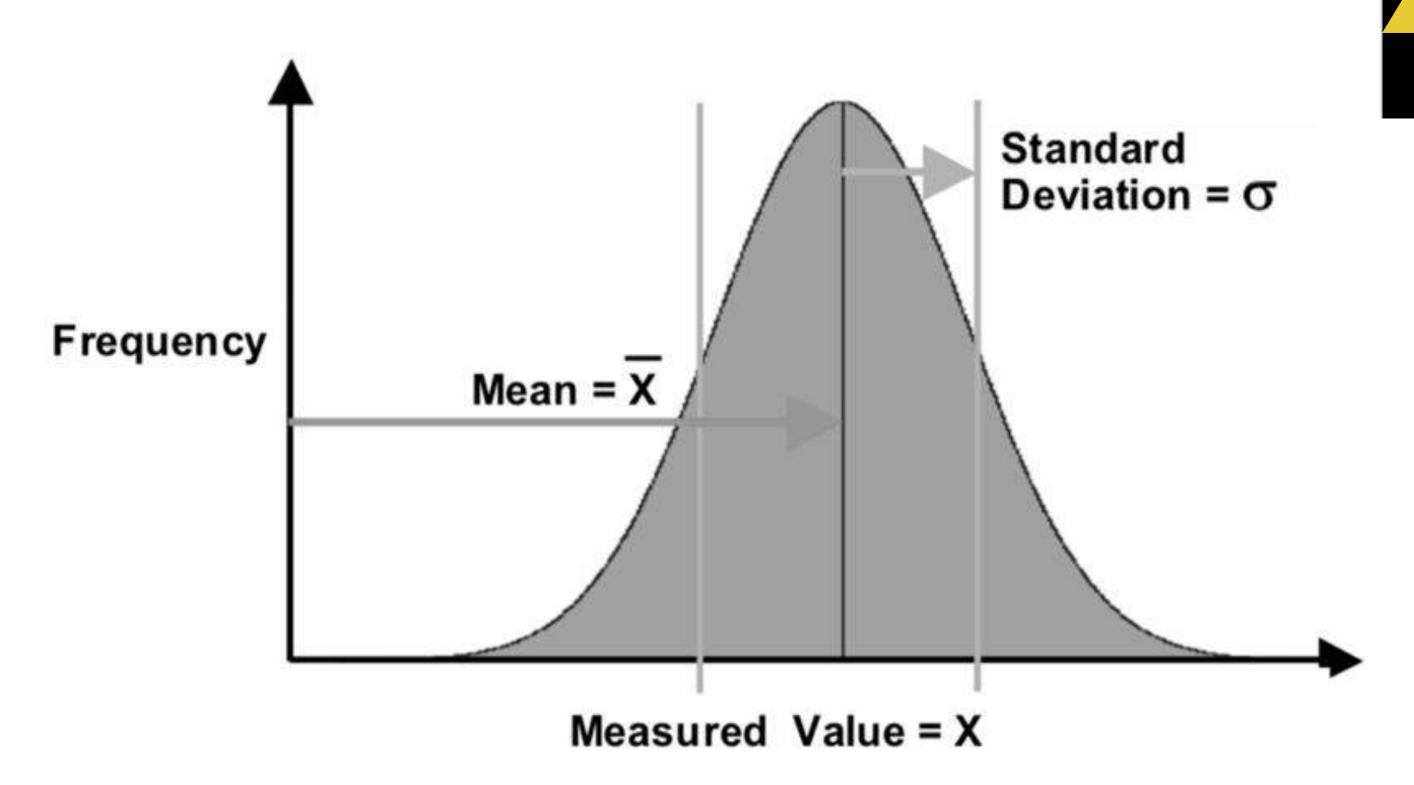


	Home Inse		Layout	Formul	
* 00			Calibri (Body) 🔻 12		
J	Paste Serie	B	<i>Ι</i> <u>υ</u> •		
C		√ fx			
7	А	В	С	D	
1	Day	Route A	Route B		
2	Mon	22	13		
3	Tue	19	18		
4	Wed	20	23		
5	Thu	21	19		
6	Fri	16	27		
7	Mon	17	28		
8	Tue	24	12		
9	Wed	21	13		
10	Thu	16	23		
11	Fri	24	14		
12	Mean / Average	20	19		
13	Mode	21	13		
14	Median	20.5	18.5		
15	Range	8	16		
16		2.98	6.00		
17	Min	16	12		
18	Max	24	28		

Day	Route A	Route B
Mon	22	13
Tue	19	18
Wed	20	23
Thu	21	19
Fri	16	27
Mon	17	28
Tue	24	12
Wed	21	13
Thu	16	23
Fri	24	14
Average	20	19



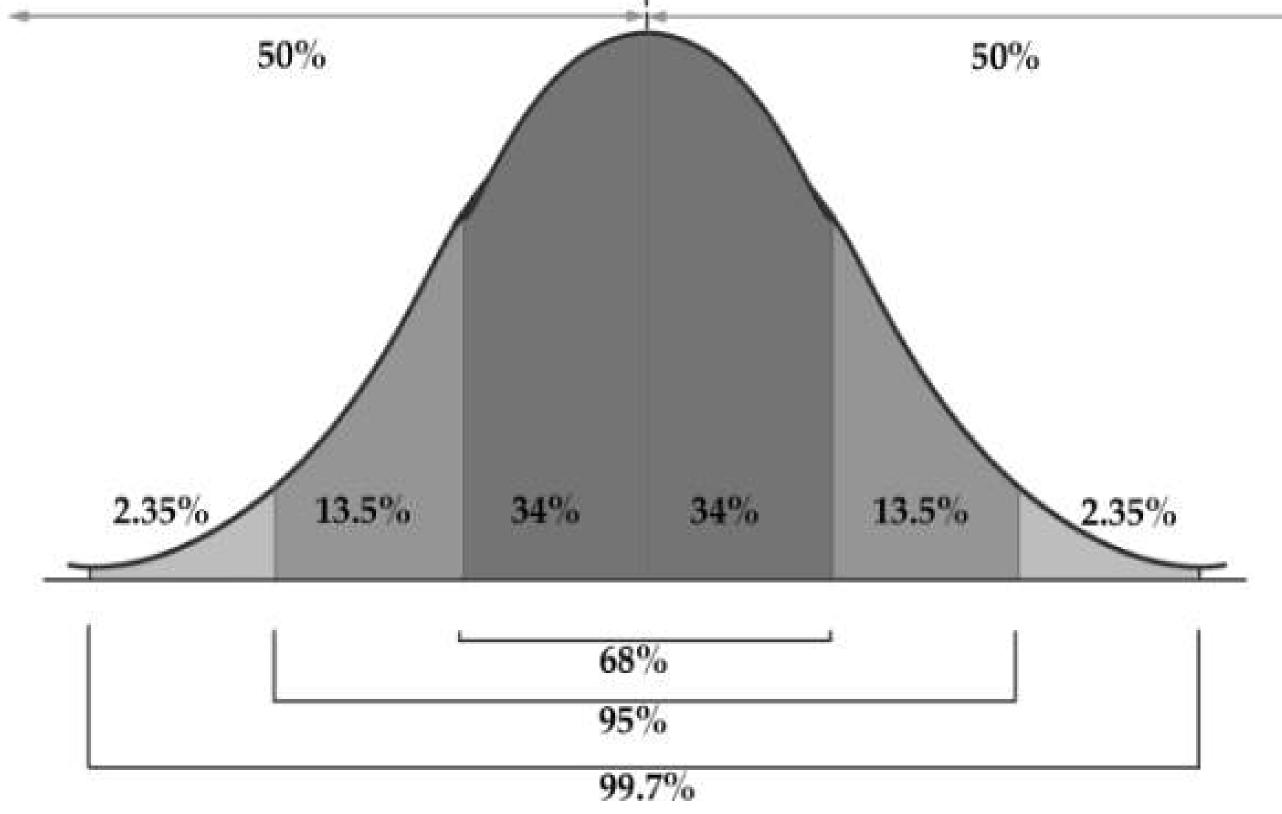
Standard Deviation





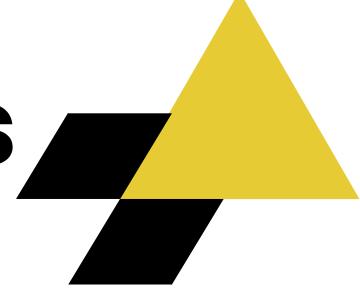
Empirical Rule





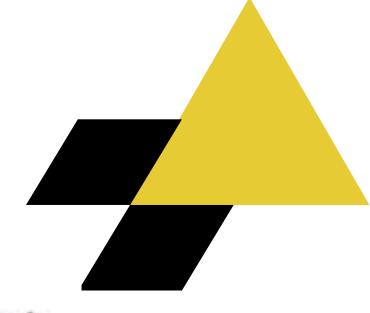


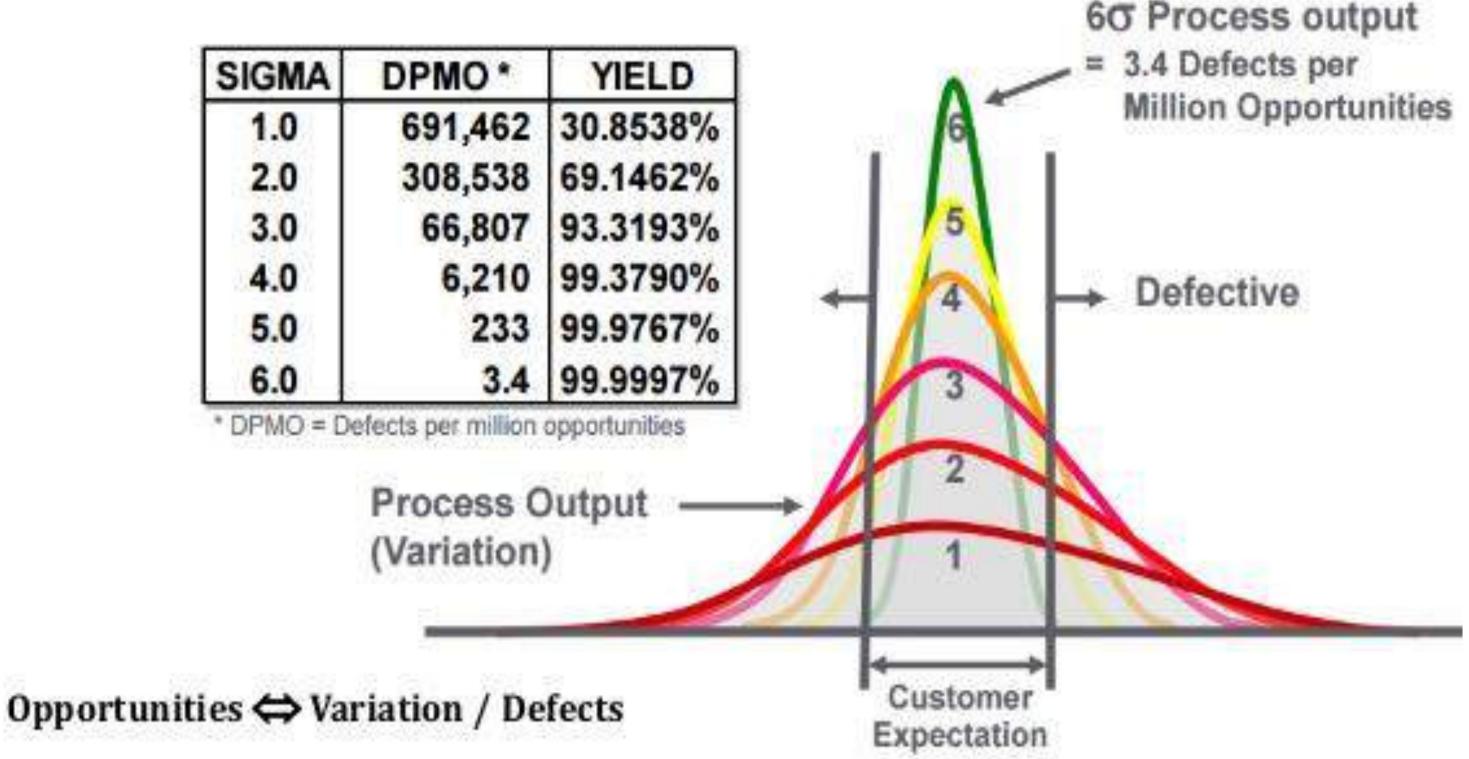
6 Sigma Applied to Calls



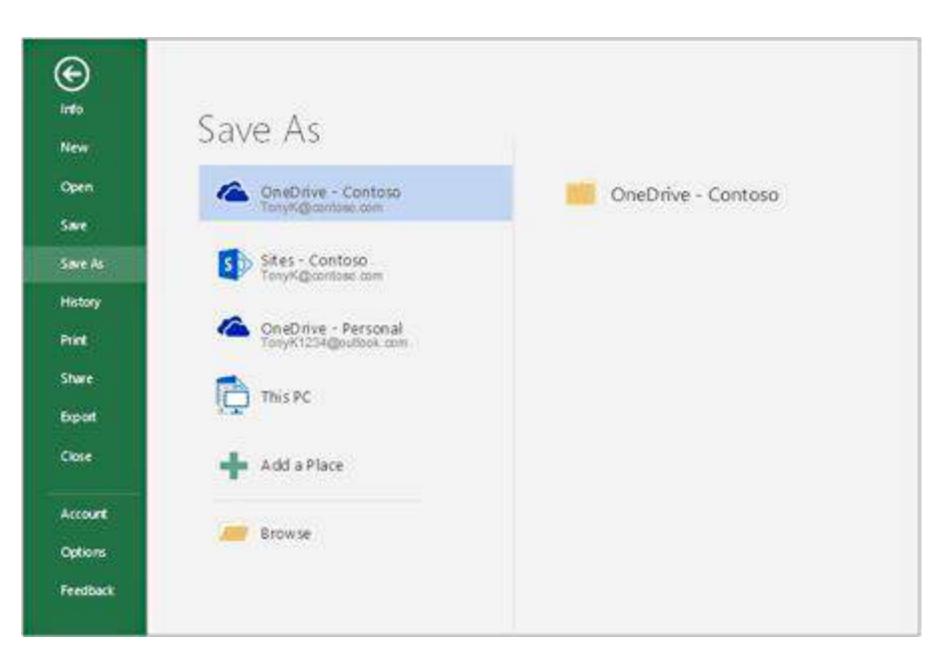


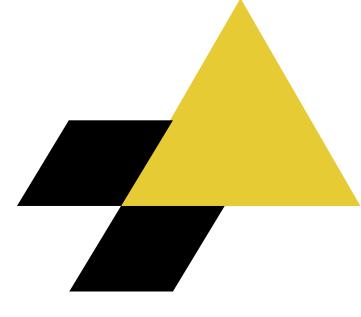
Empirical Rule



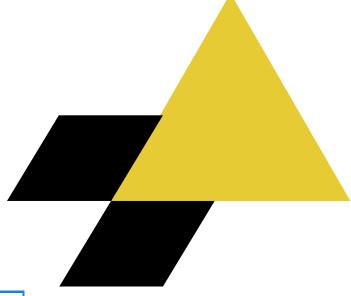


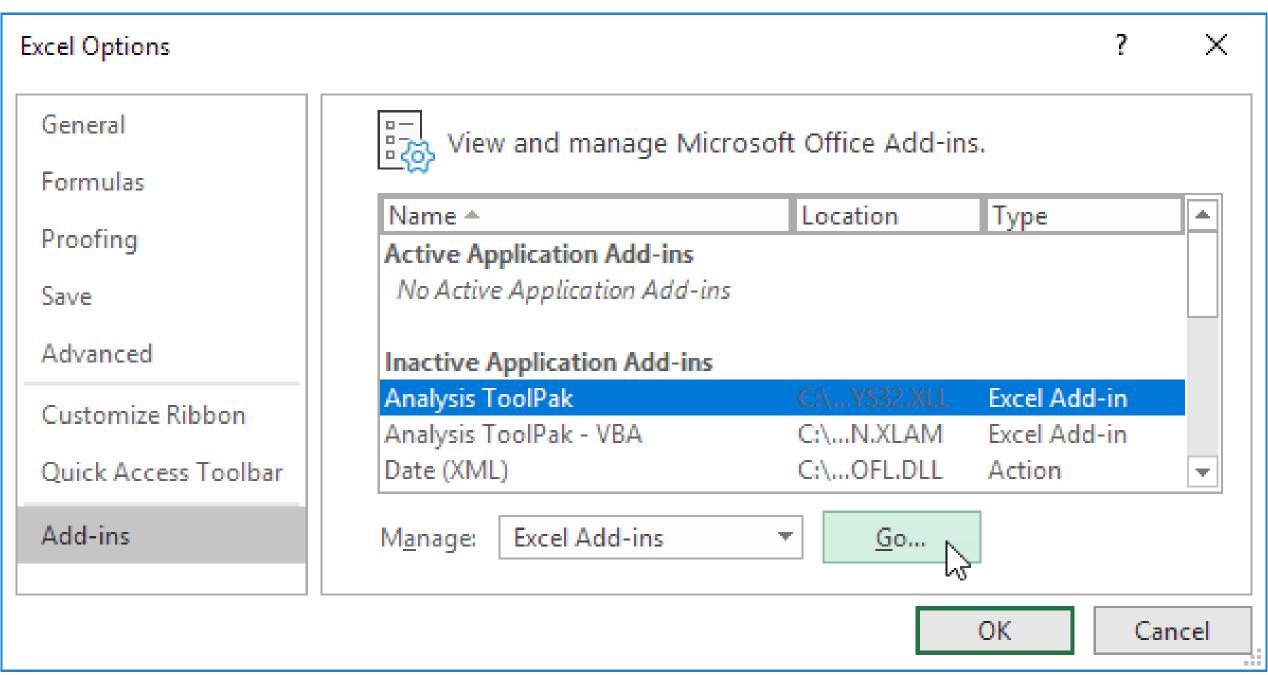




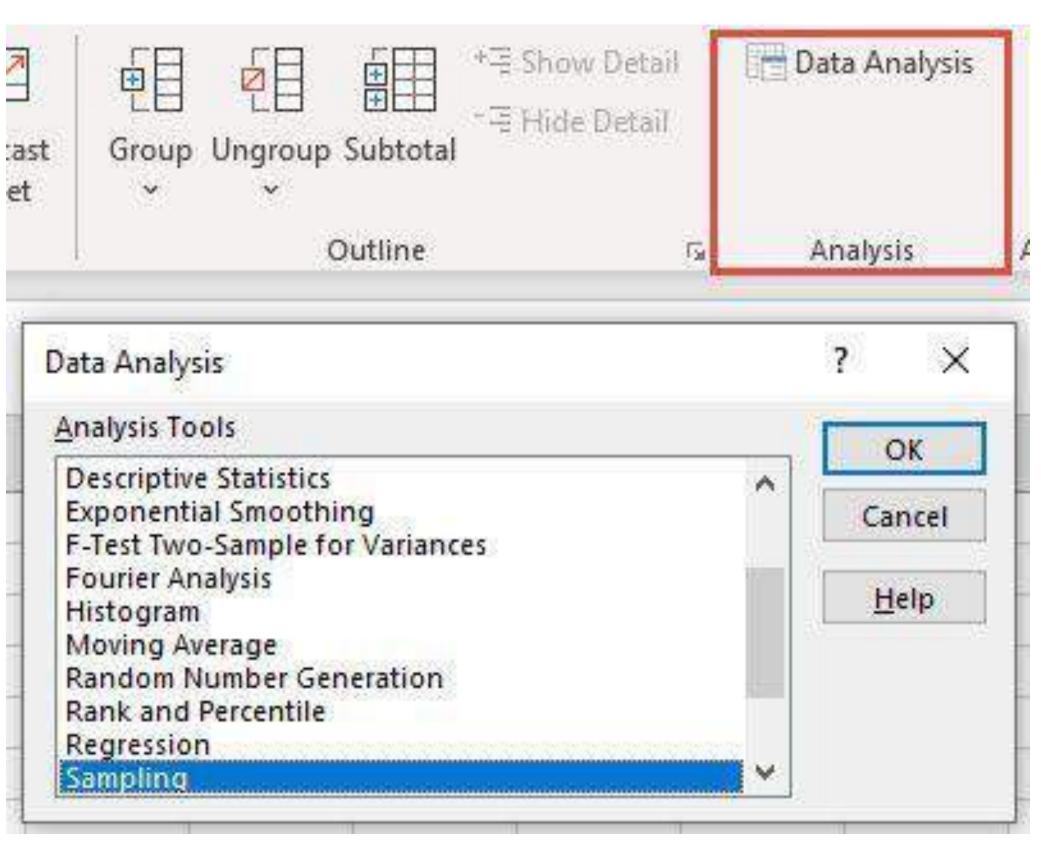


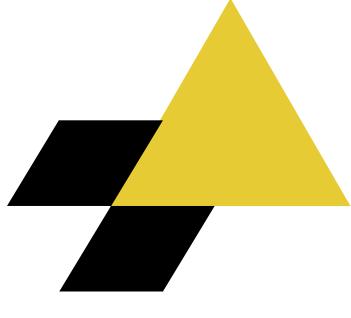




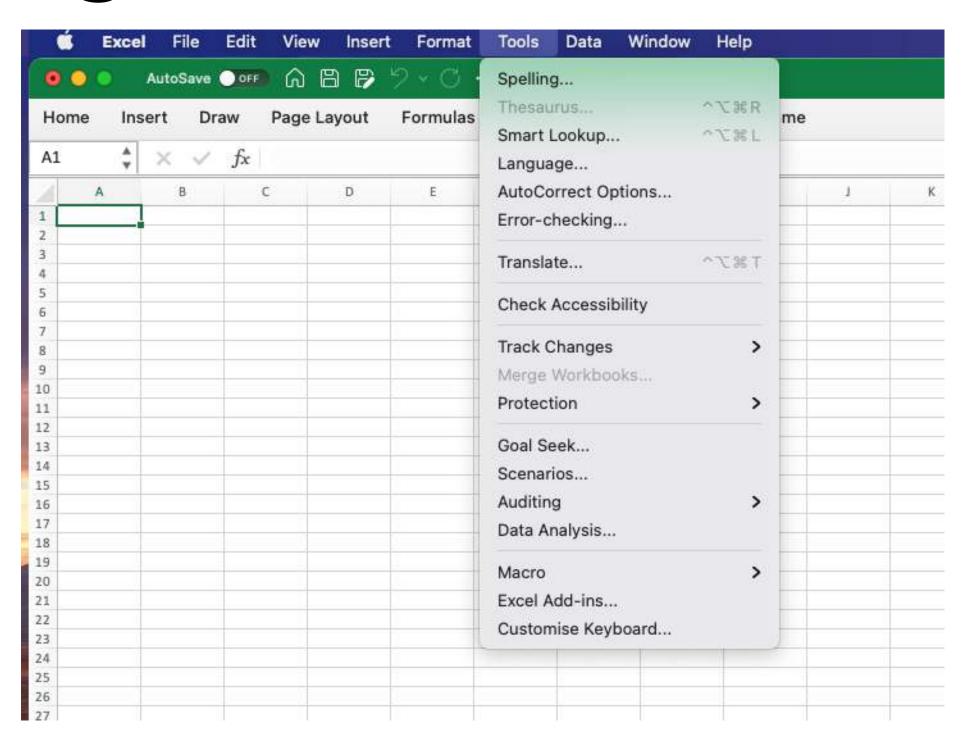


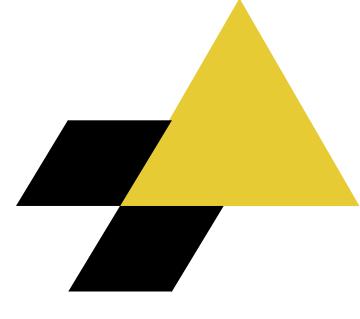




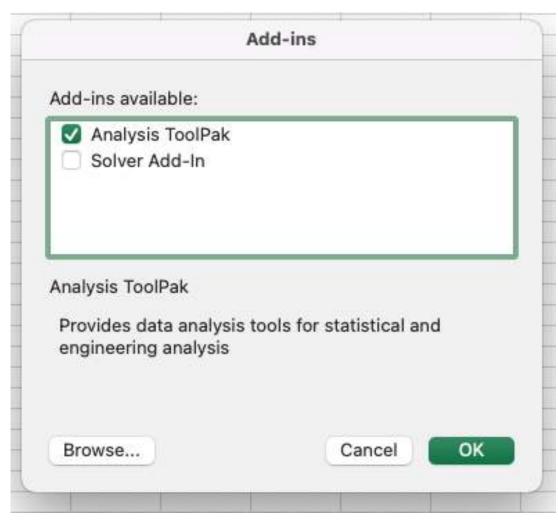


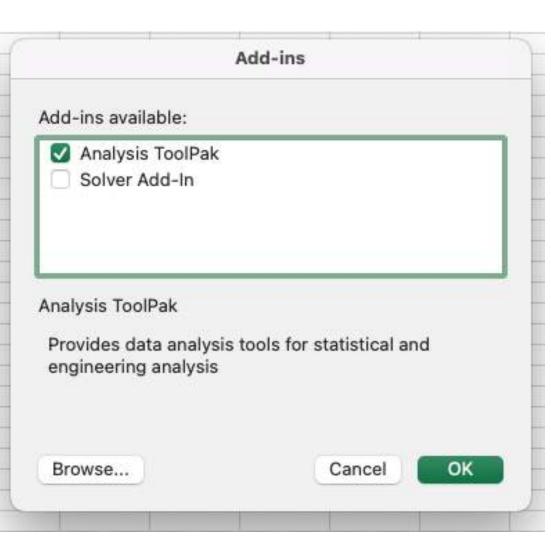


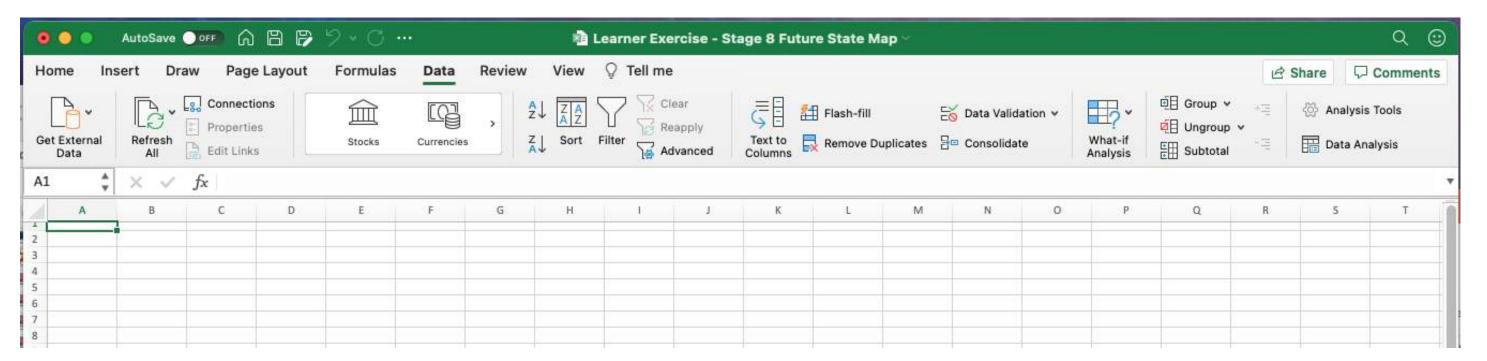








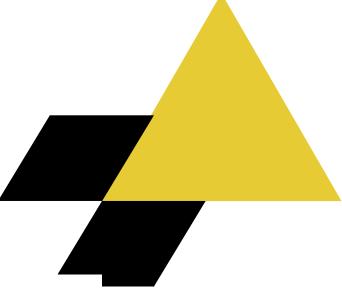


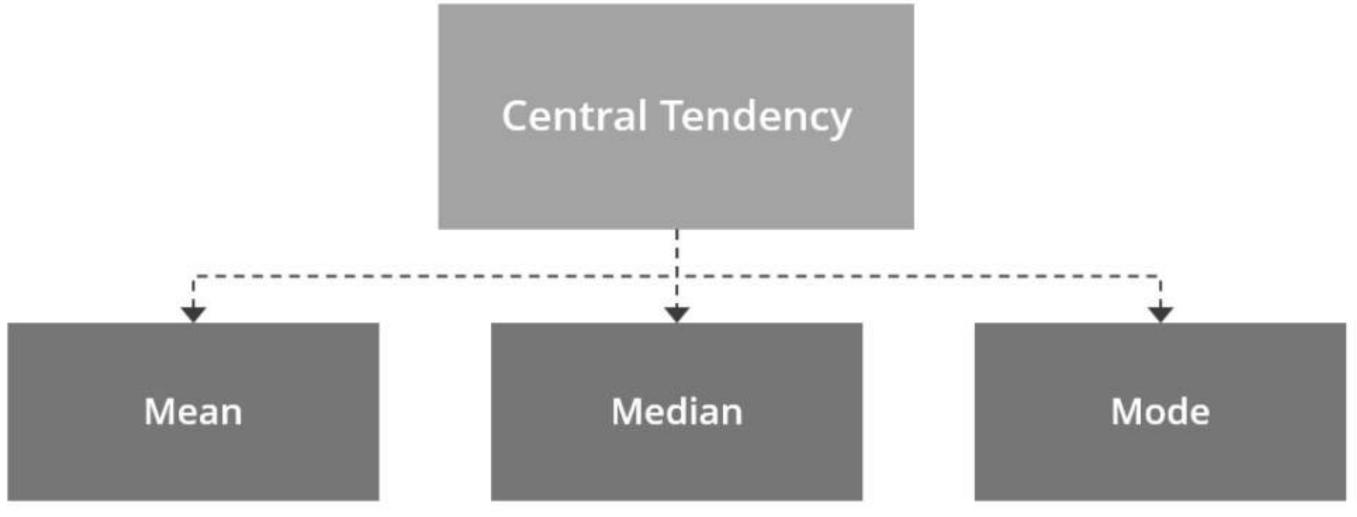


PART 2





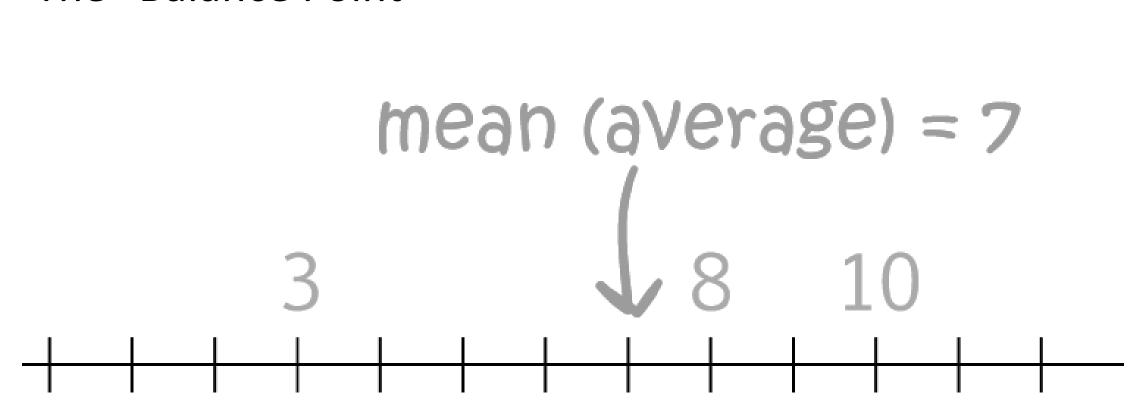




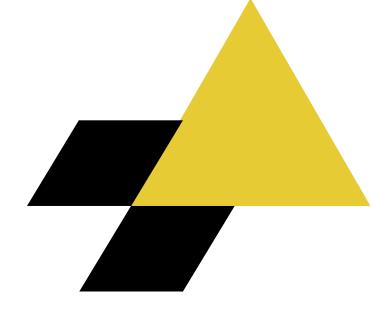


Data & Statistics – Mean





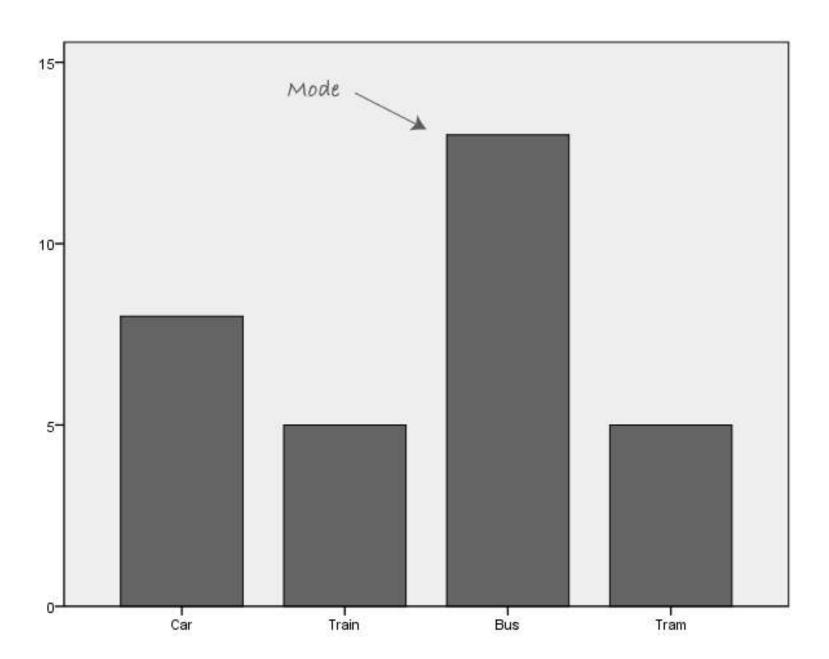
0 1 2 3 4 5 6 7 8 9 10 11 12

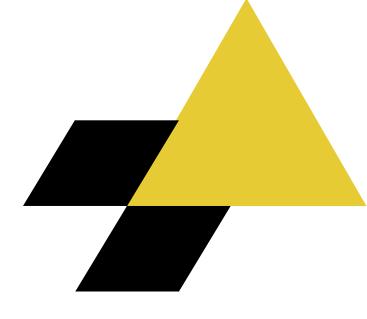




Data & Statistics – MODE

The most frequently occurring







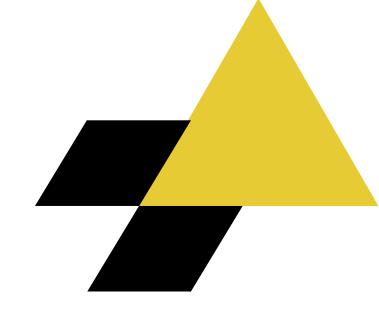
Data & Statistics – MEDIAN

- The 50th Percentile
- The midpoint of a series

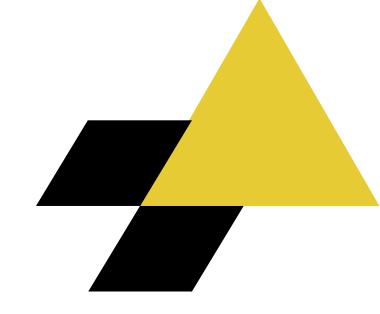
$$Median = \underline{6}$$

Median =
$$(4 + 5) \div 2$$

= $\frac{4.5}{}$







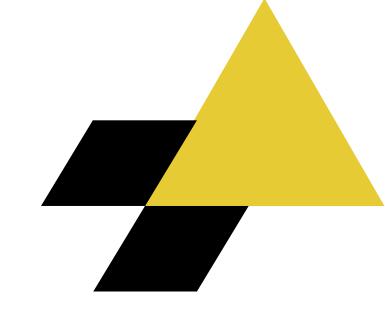
1, 2, 3, 4, 4, 4, 5, 6, 7

Mean = 4

Mode = 4

Median = 4





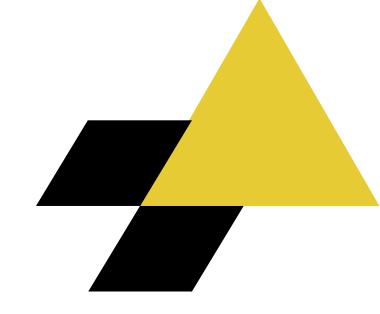
1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Mean = 5.5

Mode = ?

Median = 5.5





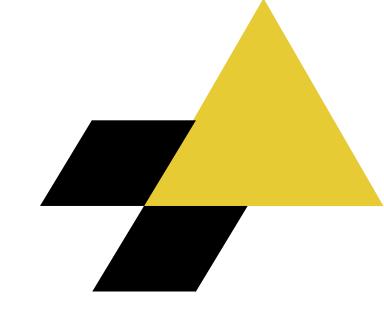
20, 30, 40, 60, 65, 75

Mean = 48.33

Mode = ?

Median = 50





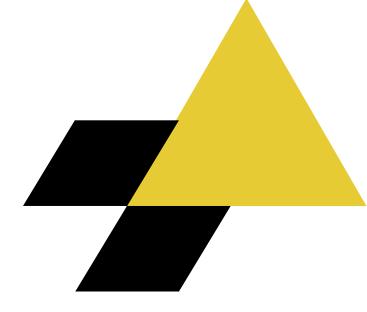
20, 20, 30, 40, 60, 65, 75

Mean = 44.28

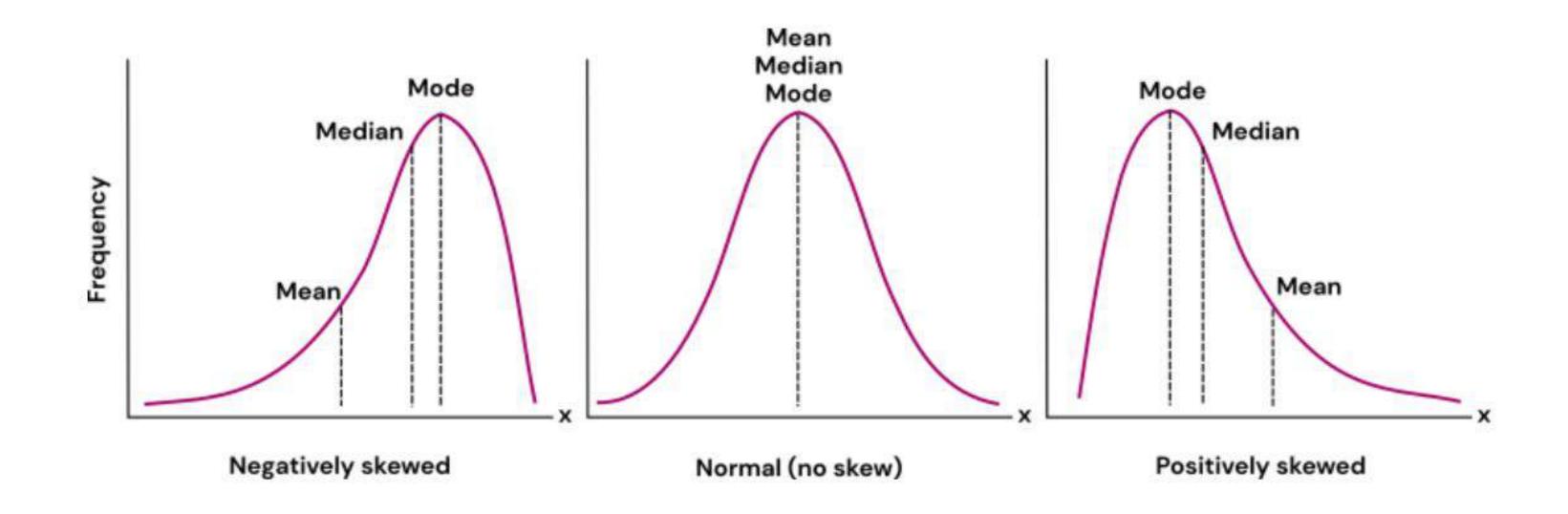
Mode = 20

Median = 40

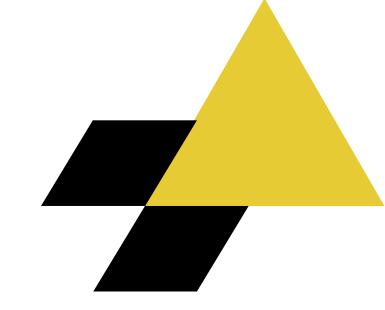




Data & Statistics – Measures of Location – Central Tendency



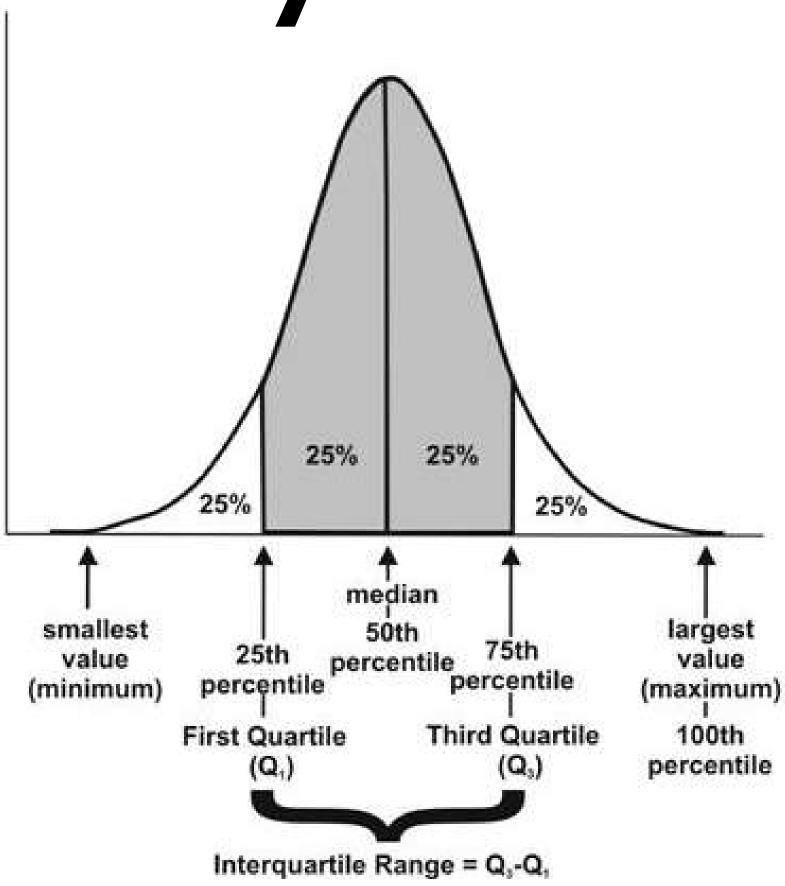


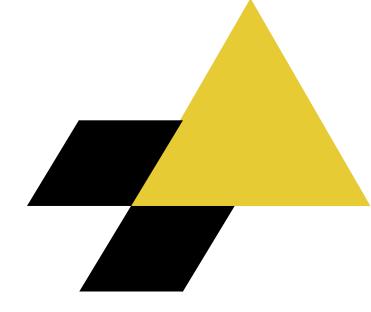


 24, 25, 26, 27, 30, 32, 40, 44, 50, 52, 55, 57

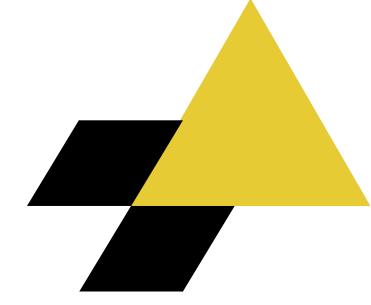
Median = 36 = Second Quartile First Quartile = 26.5 Third Quartile = 51 IQR = 24.5



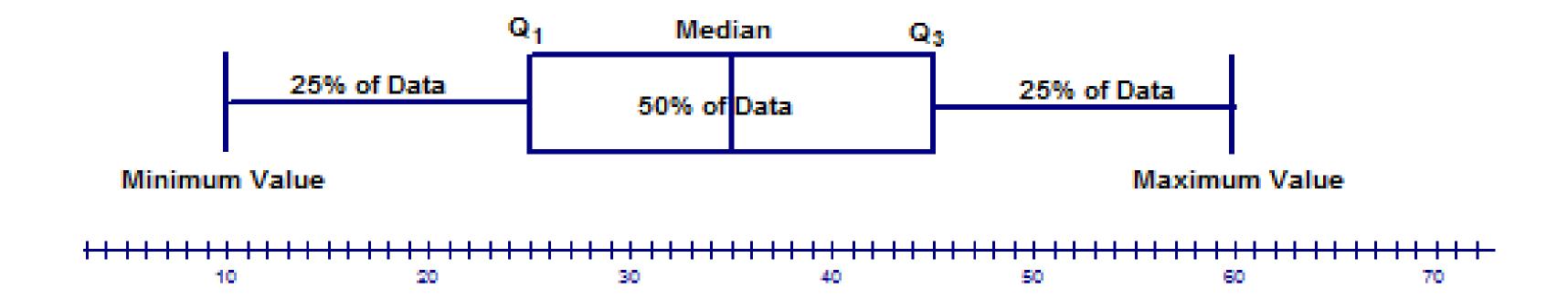








24, 25, 26, 27, 30, 32, 40, 44, 50, 52, 55, 57



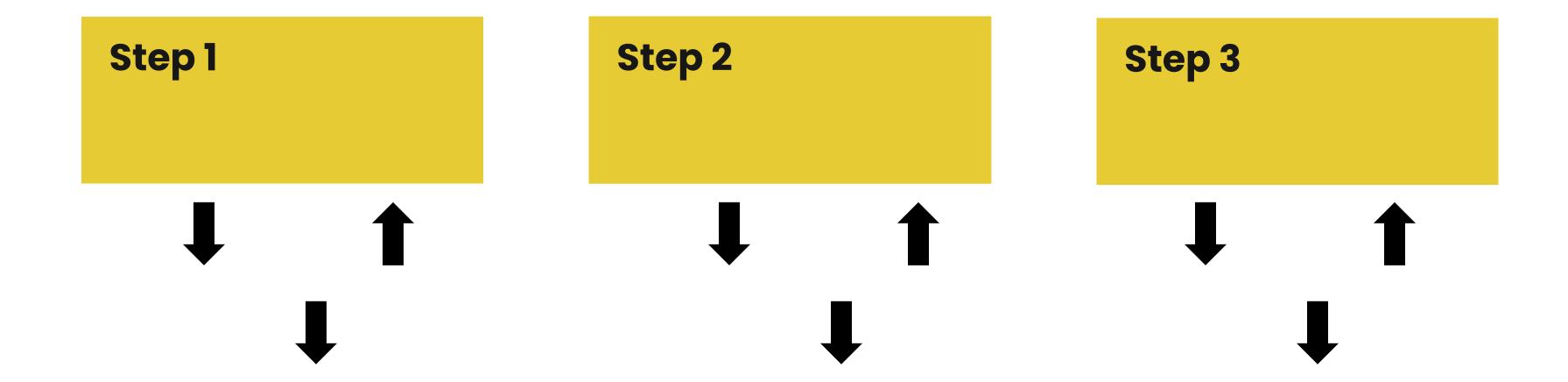


Yield - Simple



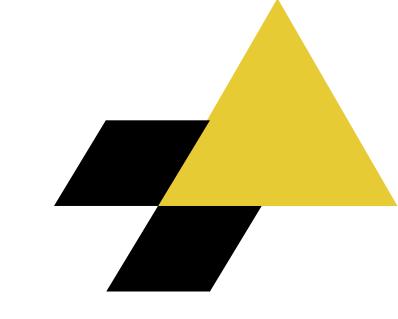


Yield - Compound





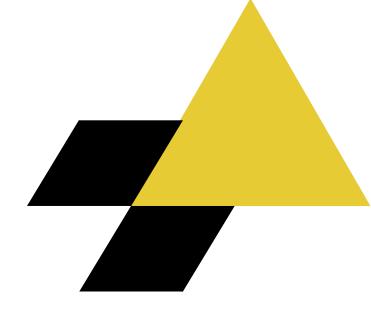
Why to consider DPMO



Data Collected	Jan	Feb	Mar
Issues Reported	50	70	90
Number of Transactions	1000	1500	2000



DPMO



OBSERVATIONS

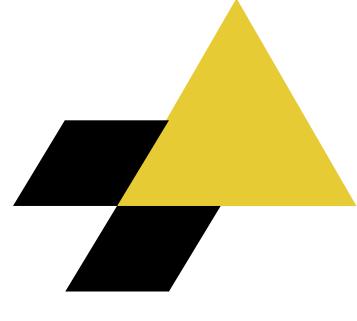
OPPORTUNITIES

X 1 Million



DPMO

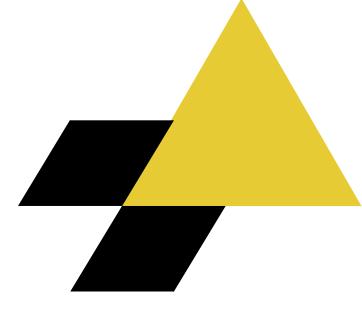
OBSERVATIONS







DPMO OPPORTUNITIES



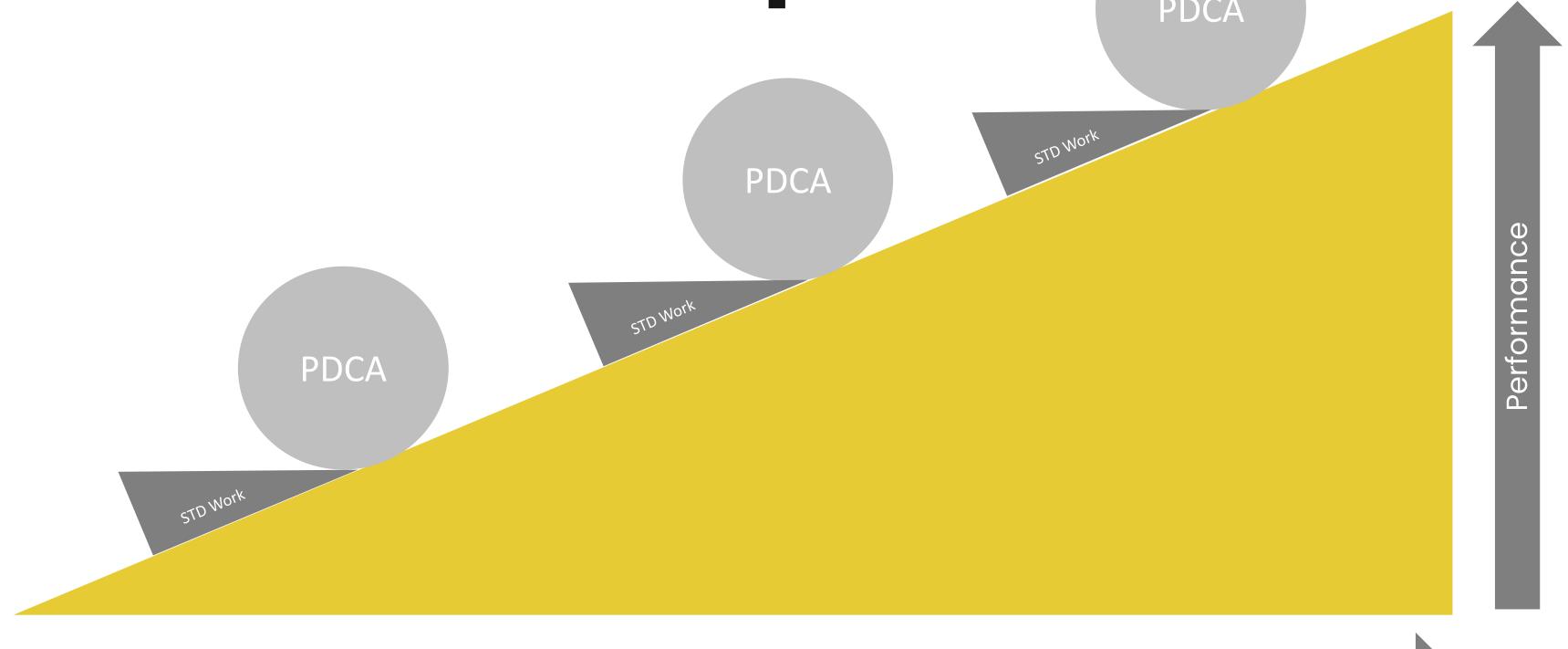


PART 3

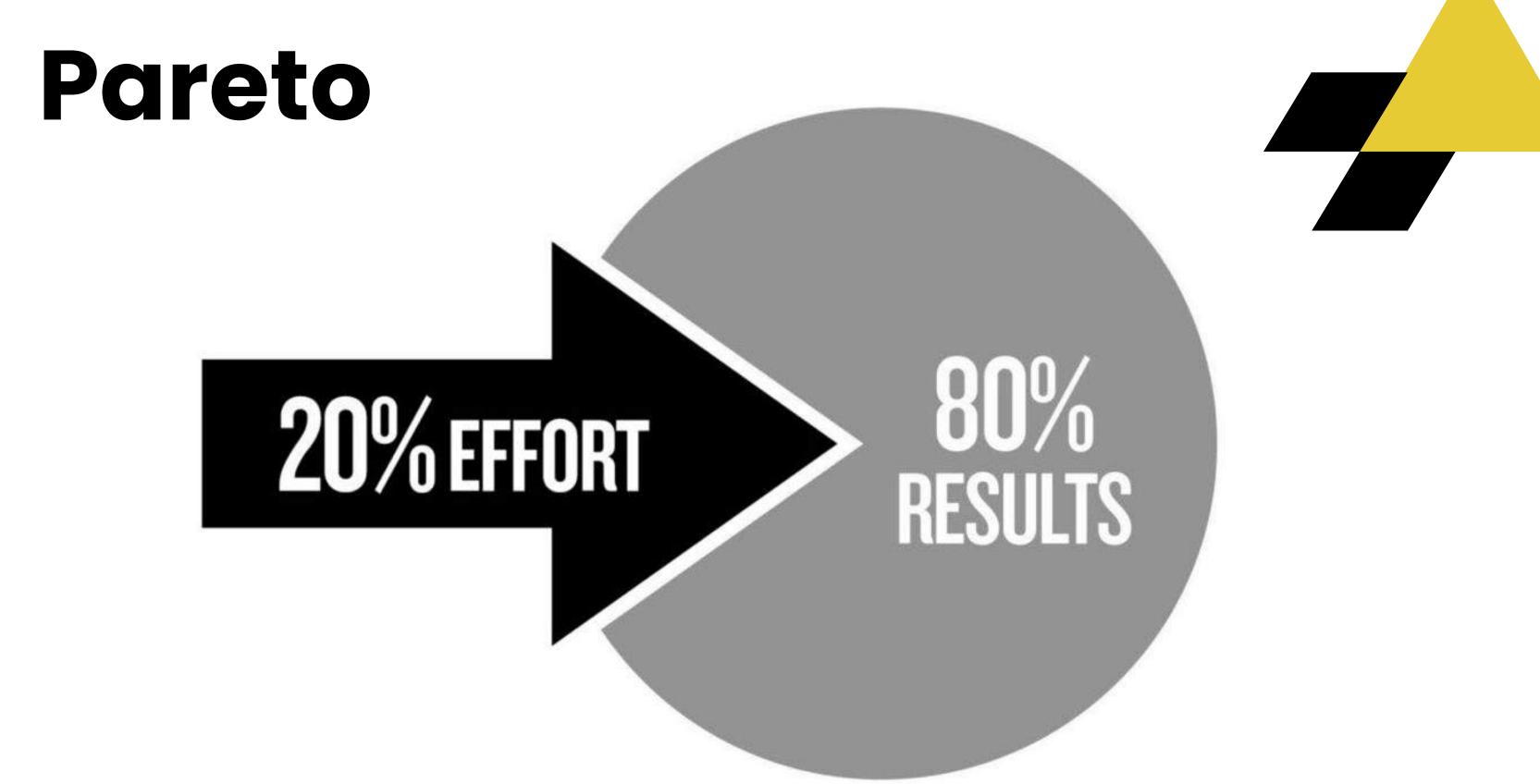




Continuous Improvement

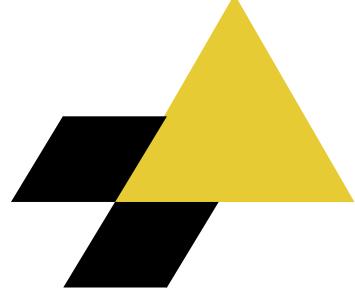


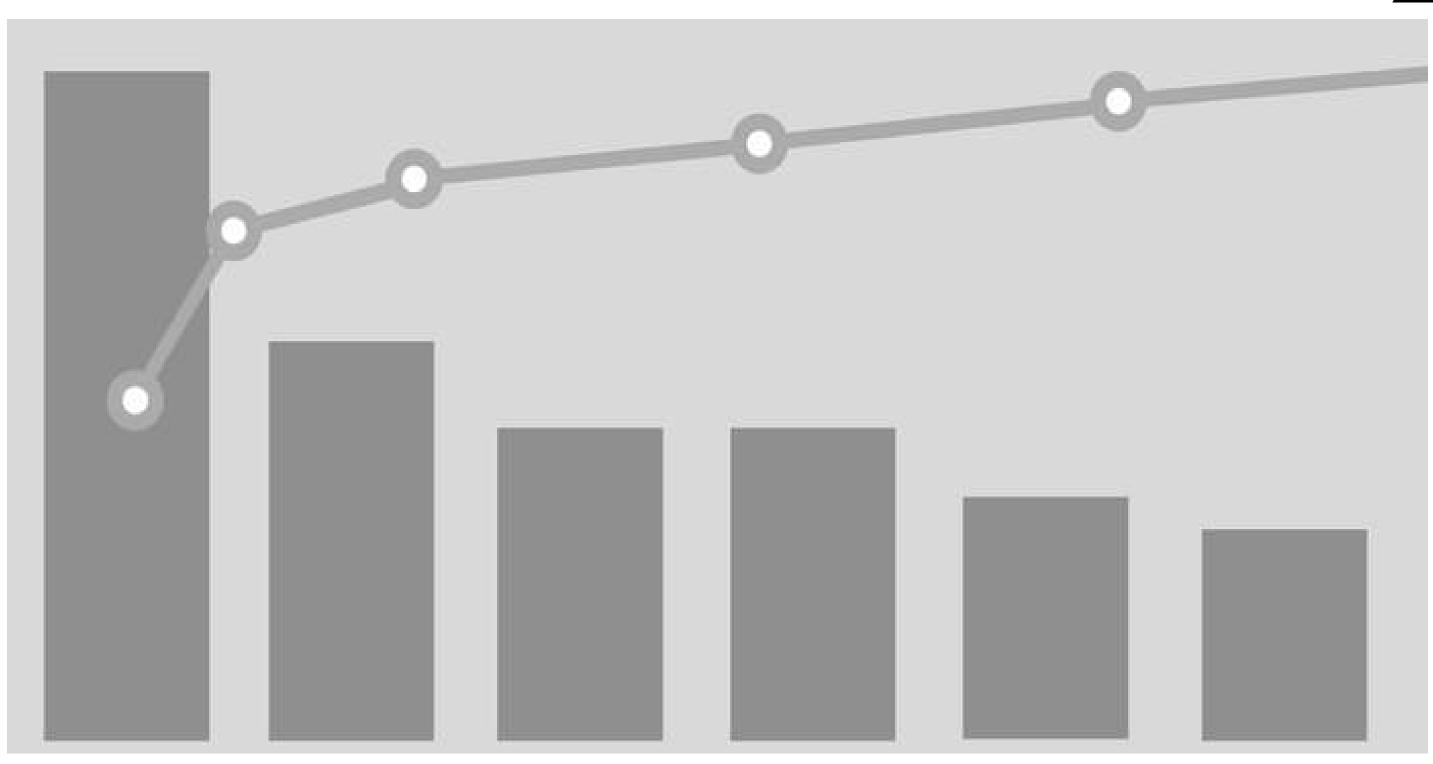
dcm | Member Event





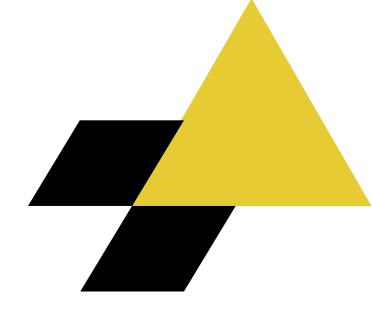
Pareto







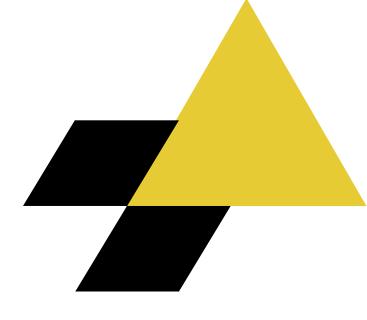
Pareto

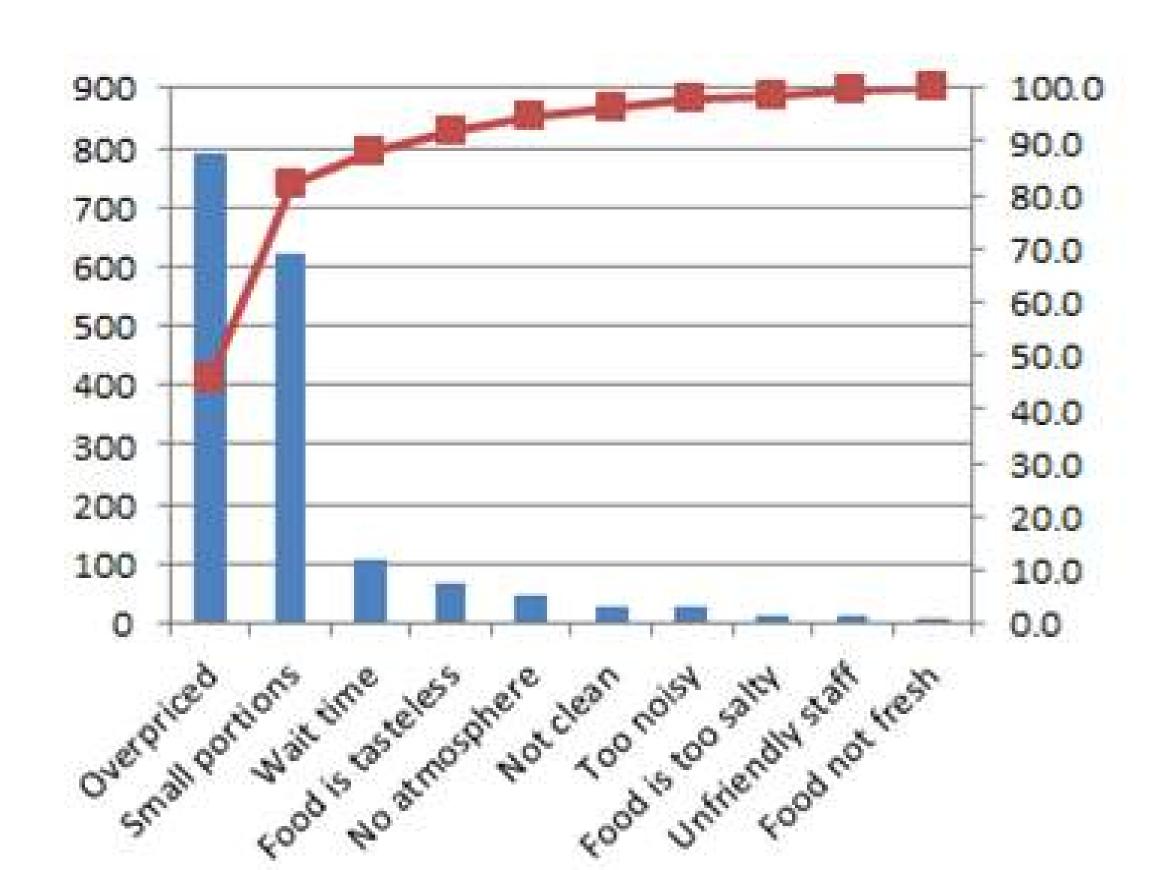


Complaint Category	Number of Complaints
Too Noisy	27
Overpriced	789
Food is tasteless	65
Food is not fresh	9
Food is salty	15
Not clean	30
Poor service	12
Long wait times	109
No atmosphere	45
Small Portions	621



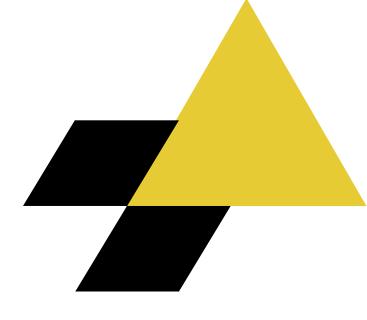
Pareto

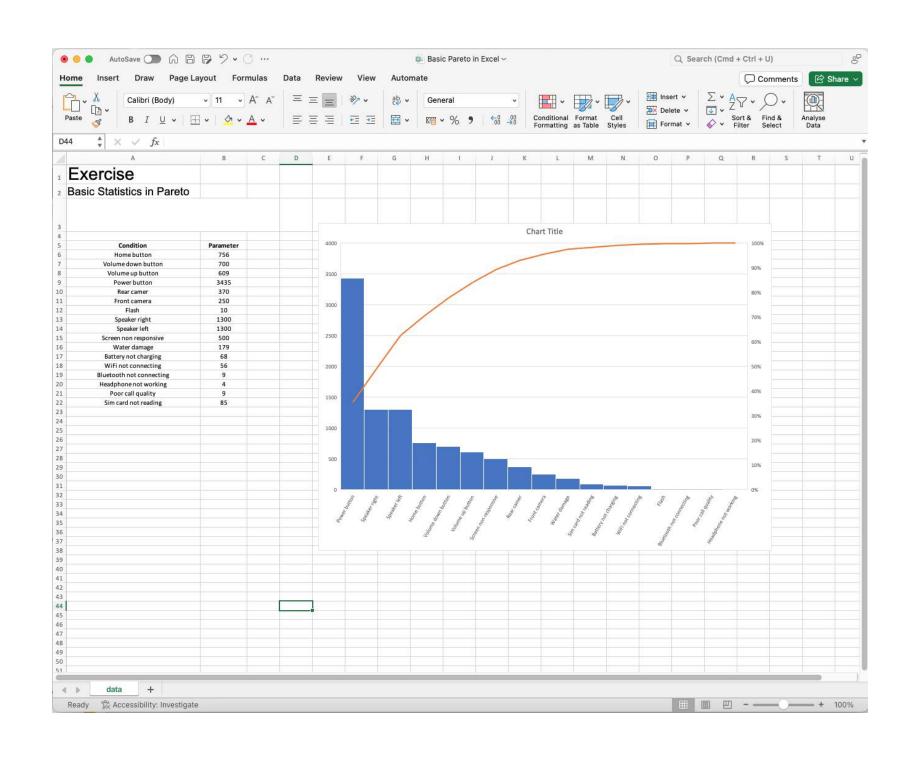






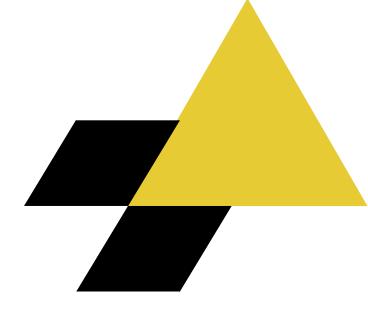
Using EXCEL for Pareto







Plan for Control



QUALITY SYSTEM

QUALITY ASSURANCE

QUALITY CONTROL



Plan for Control

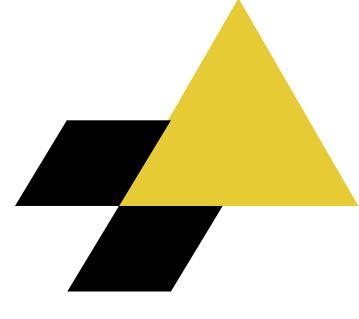
- Your Organisation has 1 Critical Business process
- . You are aware of the process
- You have evaluated the process and identifies 3 critical performance variables
- . You have set performance targets for each variable
- You have established data collection for each Variable
- You have a graph on public display which illustrates the live status of each variable

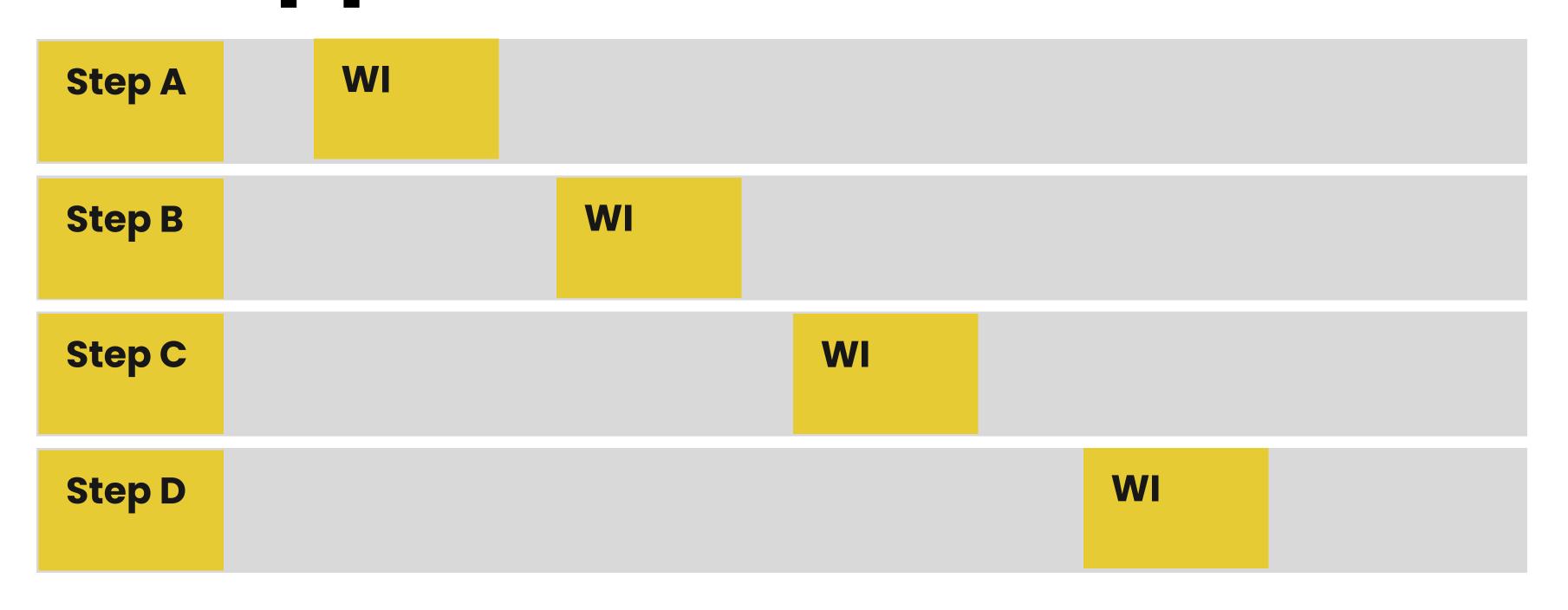
Is your Process Controlled?

- Not Until
- You have an escalation plan
- · You have a response plan
- . You can return the process to safe operational levels



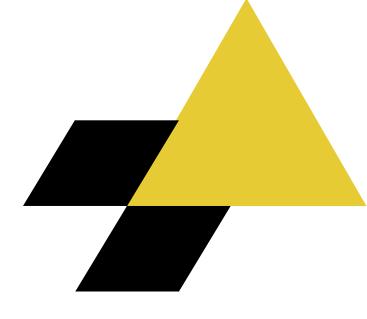
Plan for what should happen

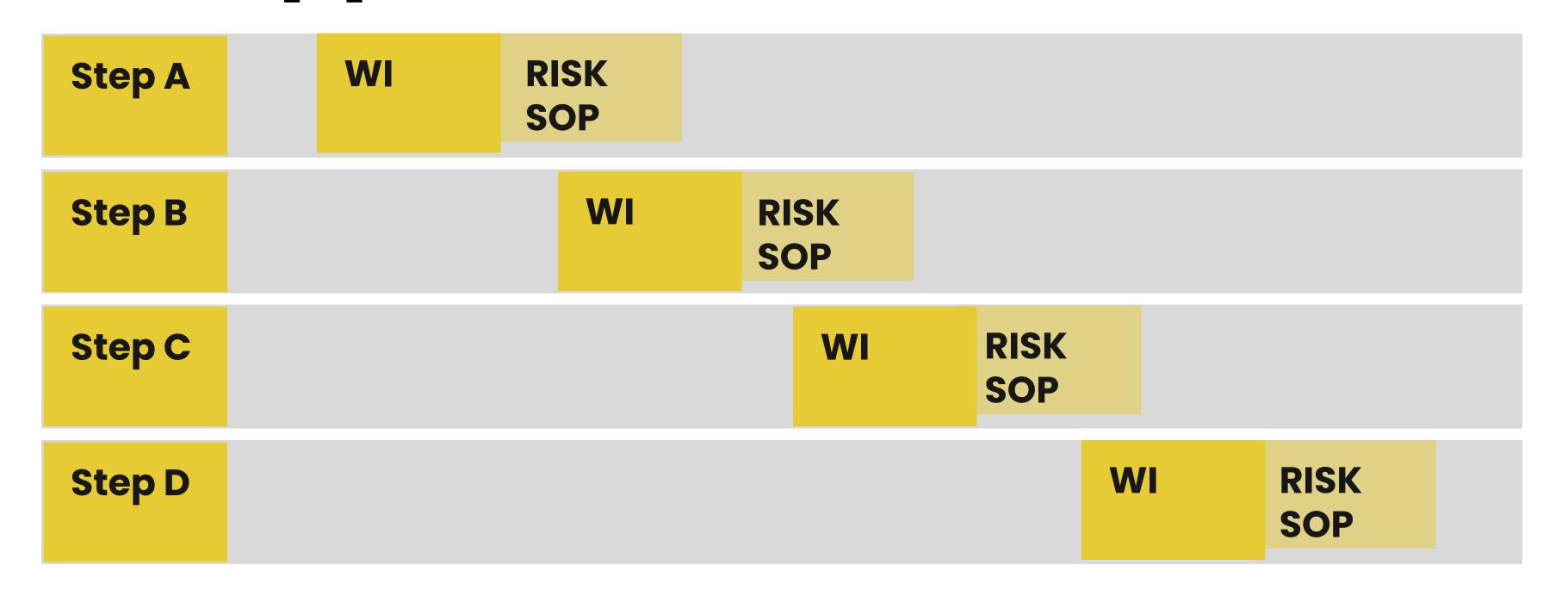






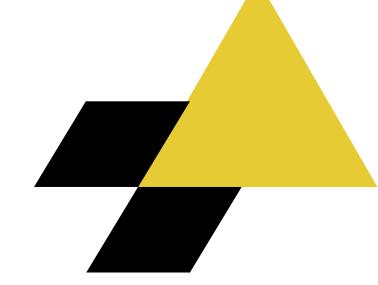
Plan for what might happen

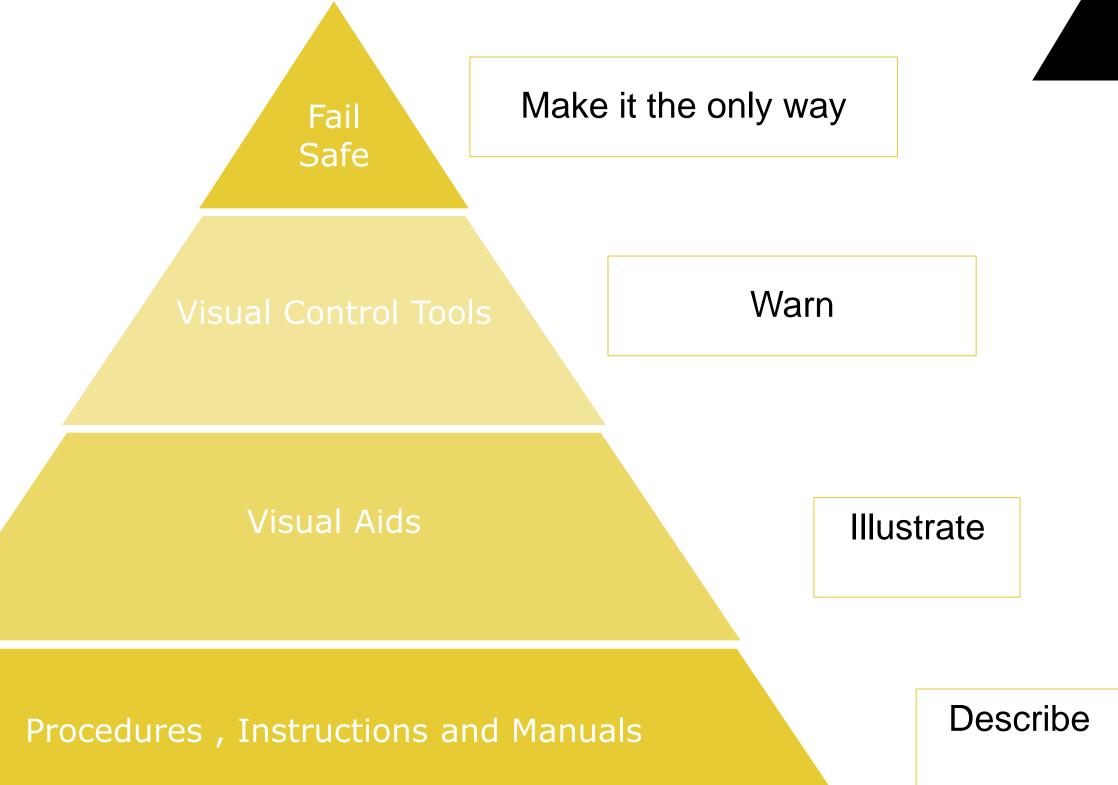






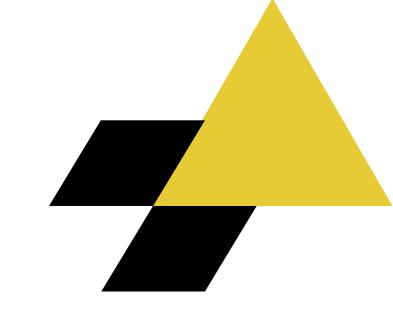
Standardise Work







Plan for measurement





Data management, cleaning and analysis

Context and data collection requirements





Human-centred design

Step 4. Data collection, quality assurance, and

improvement

Step 3. Recruitment and training of data collectors

Step 2.

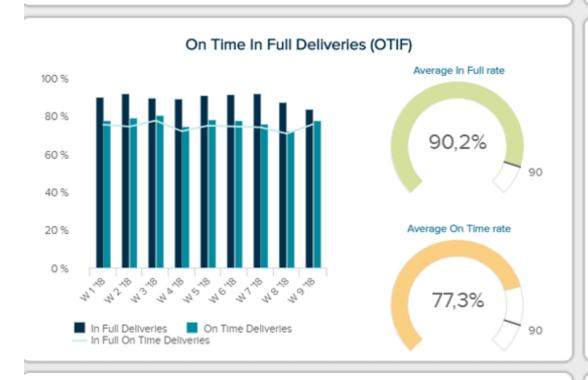
Design, piloting and programming of data collection tools

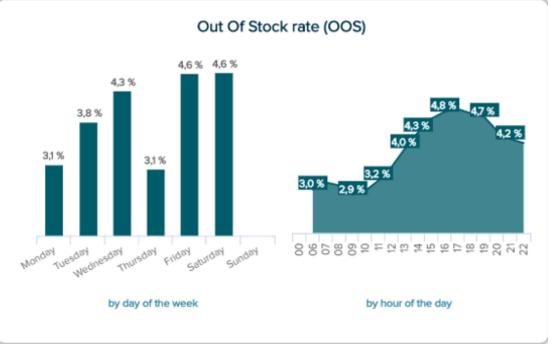


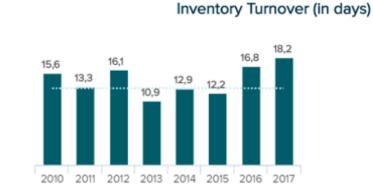
Plan for survaillance



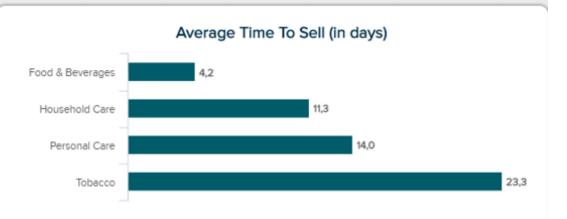


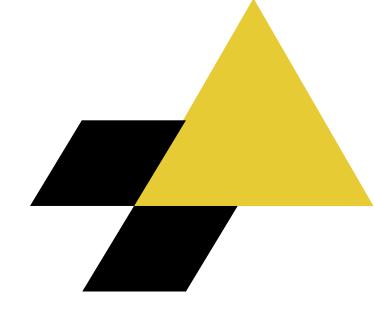






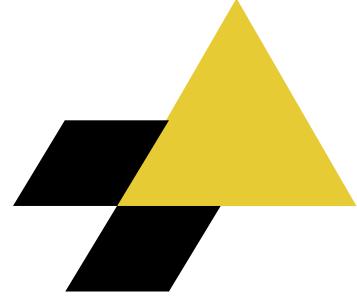


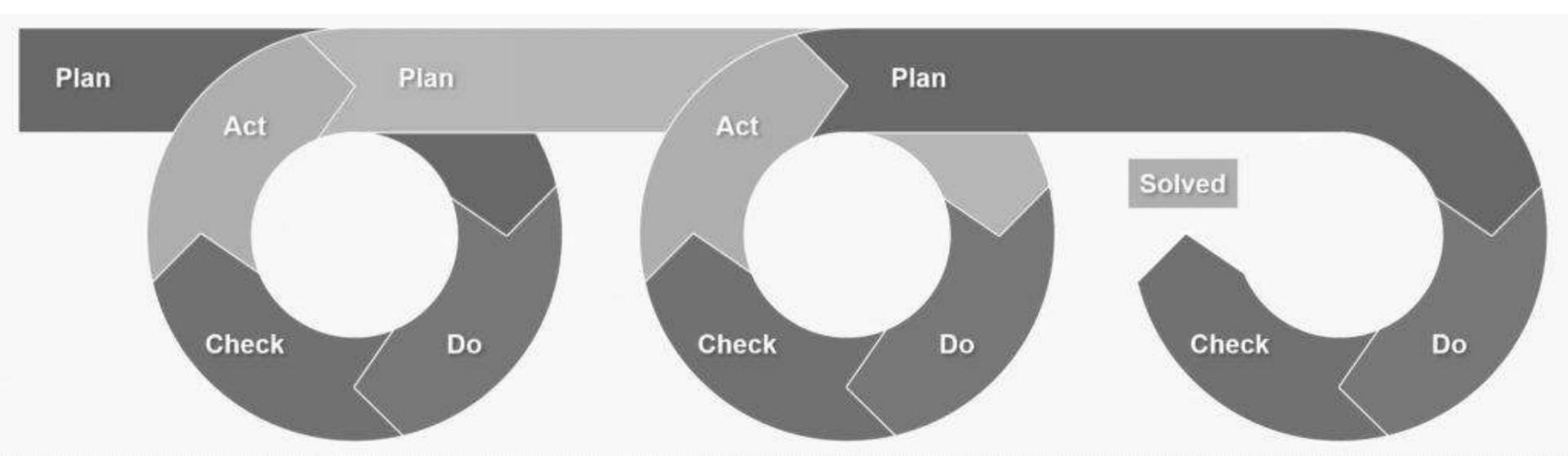






Plan for Cadence







DEFINE:

ANALYSE:

IMPROVE:



Stakeholder Mgmt Team selection

RACI

Current State Map Voice of Customer

MEASURE:

Data Types
MSA
DPMO
FTY
RTY
OEE

Activity Ratio

PCE

TAKT Time

Process Maps Cp / Cpk Averages

Standard Deviation

Bell Curve

Pareto Run Charts

Control Charts

Isikawa 5 W's

5 Whys

SPC

Measures Central T

Mean / Mode /

Median

Range

Quartiles / IQR

Hypothesis Test

AD Test

T-TEST & ANOVA

MultiVary Study

PICK Chart DOE

Kaizen

5-S SMED

KanBan

Poka Yoke

Visual management

ANDON

GEMBA

TPM

SPC

FMEA

CONTROLS:

Standard Work

Future State Map

Audits

KPI's & Control Charts

SPC

Quality Plan

Response Plan

Reward & Recognize





Thank You

Q&A Discussion





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ruth@dcmlearning.ie





info@dcmlearning.ie 01 524 1338